

Caxton College Celebrates Success in End-of-Module Assembly

Caxton College marked the end of another successful module with a celebratory assembly on Wednesday 15th October recognising student achievements in attendance, reading, merits, and leadership.

Outstanding Attendance Achievements

Year 7 students demonstrated a strong commitment to attendance, with 7CAX3, 8CAX1, 9CAX1 & 10CAX1 leading the way in their respective year groups.

Top Readers Recognised

Students' dedication to reading was highlighted through their Sparx Reader points. 7CAX1, 8CAX3 and 9CAX3 are leading the way in their respective year groups so far this academic year. Special recognition was given to the leading reader in each tutor group:

- 7CAX1 - Olivia W
- 7CAX2 - Tony W
- 7CAX3 - Casey R
- 8CAX1 - Alice S
- 8CAX2 - Jacob F
- 8CAX3 - Johnny P
- 9CAX1 - Ben G
- 9CAX2 - David S
- 9CAX3 - Yehor B

A special shout-out goes out to Yehor B who is our leading reader in the college with the most Sparx Reader Points so far this year!

Celebrating Merit Achievements

Merit points have been awarded for exceptional effort and a positive attitude towards learning throughout the academic year so far. We are really proud of all students who have achieved such recognition. 7CAX1, 8CAX1, 9CAX2 and 10CAX3 are the leading tutor groups in their respective year groups so far in this module. The top merit earning students in each tutor group so far this in this are:

- 7CAX1 - Hatley P
- 7CAX2 - Florence A
- 7CAX3 - Casey R
- 8CAX1 - Jordan B
- 8CAX2 - Bayleigh C
- 8CAX3 - Jacob L
- 9CAX1 - Ben G
- 9CAX2 - Arda B
- 9CAX3 - Olivia M
- 10CAX1 - Isabelle D
- 10CAX2 - Eric R
- 10CAX3 - Luca G

Caxton College Leadership Awards

The assembly also celebrated students who embodied key IB Learner Profile attributes. Teachers from Caxton College recognised students for characteristics such as being principled, reflective, and caring.

- Mr Turan nominated Lucas C. (10CAX1) for being knowledgeable and having an excellent start to the module, displaying knowledge and understanding of the subject.
- Ms Efford nominated Charlie C-T. (8CAX1) for being principled because he's always proactive about taking responsibility for his learning, has the most positive points in Year 8 with no negative points, consistently asks questions, makes the right choices, and is a role model for his peers.
- Ms Hamilton-Cox nominated Freddie F. (10CAX3) for being a thinker and making a fantastic start to Year 10, proving to be a resilient and hard-working student who is diligent, polite, courteous, and well-mannered.

- Ms Blayney nominated Albert R. M. (10CAX3) for being balanced and showing a positive and marked improvement since the start of Year 10, including supporting new students, acting as a pupil ambassador, and attending interventions without being asked.
- Ms Hills nominated Beaux K. (9CAX1) for being a risk-taker and showing resilience and determination in this module, challenging herself and asking questions to address her misconceptions.
- Mrs Ruck nominated Elsie O. (10CAX1) for being reflective and showing outstanding growth and a positive attitude in this first module, continuing to show maturity and determination.
- Ms Seamons nominated Jayden B. (9CAX1) for being reflective, having reflected on his start to Year 9, and showing resilience and strength in embracing this module and upholding the academy's values.
- Ms Shead nominated Max G. (10CAX2) for being principled as an outstanding individual who embodies the values we all strive for, consistently going above and beyond to support those around him, and having a cheerful spirit.
- Ms Westray nominated Buster N. (8CAX3) for being principled, always trying his best, asking questions when unsure, always happy to help if asked, and being an excellent sports person.
- Ms Campbell nominated Michael B. (9CAX1) for being balanced and showing a positive and marked improvement since the start of Year 9. Keep it up!

Head of College Award

The Head of College Award recognises a pupil who has demonstrated exceptional commitment, positive behaviour, and contribution to their college community. This term, the award goes to David S in 9CAX2`.

Mr Smith, Head of Caxton College, praised David's achievements, saying:

'David has had a strong start to year 9 with 100% attendance and earning some of the most merit points in the whole college. Keep up the good work!'

Year 11 Awards

At the end of each module, the Y11 team holds a celebration assembly to recognise the achievements of its pupils across a range of areas. These assemblies highlight excellence in attendance, behaviour and attitude that reflect the academy's values of Leadership, Scholarship and Achievement.

- Ms Smith nominated Karam V. (11CAX3) for a strong start with 100% attendance and the highest number of merits in Caxton.
- Ms Efford nominated Phoebe D. (11CAX1) for being hard working, resilient, determined to make progress, growing in confidence, and consistently demonstrating a polite and respectful attitude.
- Mr Turan nominated James W. (11CAX2) for a positive start to Y11, demonstrating a strong work ethic and determination.
- Ms Hamilton-Cox nominated Jasmine C. (11CAX5) for a proud start in Year 11, being consistently polite and courteous, working very hard, and making the best of opportunities.
- Ms Ntouni nominated Benjamin F. (11CAX1) for an excellent and encouraging start, approaching PSHE lessons with a consistently positive attitude, and actively participating with thoughtful feedback.
- Ms Hunt nominated Josh L. (11CAX2) for a positive start to Y11, participating in every PSHE lesson, offering valuable feedback, and growing in confidence and open-mindedness.
- Ms Hall nominated Seb L. (11CAX3) for always engaging in discussion tasks, taking responsibility for his own learning, and seeing the benefit in all opportunities.
- Ms Ajaga nominated Ivan P. (11CAX4) for a positive start to Y11, participating in every PSHE lesson, offering valuable feedback, and growing in confidence and open-mindedness.
- Ms Ogunko nominated Mae V. (11CAX5) for a positive start to Year 11, being punctual and polite, and receiving lots of positive feedback from teachers.