



Leigh  
Stationers' Academy



## Sixth Form Prospectus

Leadership | Scholarship | Achievement

## Woolf Sixth Form at Leigh Stationers' Academy is part of Leigh Academies Trust



**LEIGH**  
Academies Trust

Leigh Academies Trust is one of the country's largest and most established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.

### Our Values

We care -

about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.

We have boundless ambition -

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -

as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.

We keep getting better -

using our 'can-do' attitude towards continuous improvement and innovation.

For admission enquiries telephone:  
020 8850 7678 or email: [6th@stationers.latrust.org.uk](mailto:6th@stationers.latrust.org.uk)

'Students in the sixth form access a broad range of courses. Teachers have high expectations of pupils. As a result, pupils achieve well. This is clear in the work that they produce.'

Ofsted, 2023



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# Welcome



## Leadership | Scholarship | Achievement

I am delighted to welcome you to Leigh Stationers' Academy, where our values of leadership, scholarship, and achievement are at the heart of our community. We place a strong emphasis on scholarship, cultivating a love for learning and sparking intellectual curiosity. Achievement binds us together, creating a thriving and supportive community while leadership empowers our students to become proactive, responsible, and compassionate leaders of tomorrow.

Our commitment to exceptional education, high expectations, and outstanding outcomes ensures that every student receives a world-class education, exceptional pastoral care, and the necessary skills for a successful future.

Joseph Sparks,  
Principal

'The leadership team are ambitious for the school and determined to achieve the best for the pupils.'

Ofsted



## Our Values

### Leadership

Communicator, Reflective, Caring

### Scholarship

Knowledgeable, Thinker, Principled, Inquirer

### Achievement

Open-minded, Risk-taker, Balanced

‘Sixth-form students are trained to help younger pupils with their reading. Pupils appreciate the strong careers provision. This gives them information that allows them to make informed choices about their next steps.’

Ofsted, 2023





# WHY Woolf?

‘Sixth-form students enjoy taking on a range of mentoring opportunities.’

Ofsted, 2023

We recognise that the choice of Post 16 provider is a big decision in a young person's life. Where they decide to study for the next two years will, to some extent, determine their university or apprenticeship applications and indeed their future career decisions. It is important to us that parents are involved in the decision making process particularly given the nature of today's competitive global market.

We hope that our Sixth Form Prospectus will help you make the most appropriate decision about continuing education Post 16. We encourage students and their families to visit our website to find out more about our community, our academic and vocational courses and our state-of-the-art facilities. Following a successful application, we will invite prospective students to attend a taster day where they will meet their teachers and fellow students, experience lessons and learn more about Woolf.

At Woolf Sixth Form we seek to provide the highest quality of education and the highest standard of academic success for our students. The journey from GCSE to University is exciting but it is also challenging and, at times, very demanding, which is why we place a great emphasis on our students building and developing a skill set that will prepare them for all aspects of life beyond the Sixth Form classroom. Our Sixth Form is not only made up of Leigh Stationers' Academy students, every year we also welcome a significant number of students from other schools into year 12, these students quickly become important and valued members of the Woolf Sixth Form community.

We feel that parental support is a vital component of a student's success and believe that a close positive working relationship between the home and school is essential if our young people are to gain the maximum benefit from their schooling. The strong pastoral support system enables us to develop effective home-school relationships that are beneficial to all our students.

Woolf is a research based, evidence informed Sixth Form. We believe that we have an obligation to remain abreast of academic educational research to ensure that we are operating in the most effective and efficient manner.

It is this, along with our focus on academic rigour and a personalised approach to education which results in our students consistently experiencing high quality lessons and gives us a competitive edge.

Education is about preparing young people for their future. Our students move on to the university, higher apprenticeship or career of their choice. To assist in the preparation for that future, the Sixth Form provides extensive support and careful guidance which includes access to events, courses, guest speakers, career facilities and a well proven system for helping our young people with their university applications.

We also recognise that the quality of facilities can help students excel and have the privilege to be based in state-of-the-art facilities, boasting some of the finest learning environments in London. We have our own Sixth Form building with independent study areas and access to ICT facilities for all our students.

Thank you for considering Woolf Sixth Form. We are delighted that you are thinking about a place with us for Post 16 education.



# Leigh Stationers' Academy

The academy campus is large but our 'small school, human scale' approach ensures that every student is known, understood and valued as an individual. There are three separate 11-16 schools (Angelou, Hansard and Caxton) and a separate building for Post 16 students (Woolf). Creative Arts, Design Technology and Digital Learning are delivered in the William Morris building, Music in the Equiano Centre, Drama in the Crown Building and our PE/Sports facilities are based in the 2012 Centre. Surrounded by landscaped grounds with a nature reserve, we also have a large restaurant where students can enjoy breakfast, lunch and healthy snacks, which includes a separate area for Post 16 students. Our first class facilities and teachers' relentless pursuit of excellence mean that confidence in the academy is at an all time high, attracting over 600 applications for 200 places.



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## Woolf Post 16 Centre

The Woolf building is light and spacious, with plenty of room for students to work independently in the break out areas or in the Independent Learning Centre. Each floor is equipped with a lecture theatre to accommodate external speakers and presentations. Within Woolf there are also purpose built computer rooms which are available to students to enable them to utilise specialist programs and access digital resources. To support our digital curriculum, students and sixth form students are provided with a chromebook which is loaned free of charge for the duration of their studies.



# DIGITAL LEARNING

## Stationers' Digital Media Centre

A £500,000 refurbishment and investment project has transformed two classrooms in the William Morris building into a multi-media digital centre to rival any newsroom, magazine or creative technology company. The industry standard equipment and contemporary furniture gives the Centre a very professional feel, providing students with the opportunity to learn in a realistic work related environment. Opened in 2017, the project is the culmination of two years' collaboration and was made possible by the generosity of sponsorship and donations from The Stationers' Company. The Centre is resourced to enable students from across all age and ability ranges to produce their own films, podcasts or print media. Students work on exciting projects, some in collaboration with Ravensbourne University. Through the Digital Media Centre, Leigh Stationers' Academy has won numerous nationally recognised awards, competing against some of the most respected public and Grammar Schools in the country.

'Technology matters!  
Understand how  
it will impact  
your lives.'

Amali de Alwis, CEO,  
Code First:Girls

## How to choose courses

Choosing the right courses can be daunting. The decisions you make now will impact on what degrees you can read and which universities will make you offers. Below is our guidance on making good decisions that will ensure your future progression.

1. Choose a subject you enjoy and are enthusiastic about, not one someone else wants you to choose. You are the one that will be studying the courses for 2 years, no one else.
2. If you know what degree or career you'd like to pursue, find out if specific A Levels are required. For example, to become a Doctor you will need to study Chemistry and Biology whilst if you wish to become an Architect you will need to study Maths, Physics or Chemistry along with a Visual Arts A Level. Please note, Lawyers and Accountants do not need to study Law or Accountancy at A Level though you may wish to in order to get a sense of whether you really wish to pursue the career.
3. You have the opportunity to study new subjects such as Sociology, Psychology and Politics. They are great subjects and particularly well taught in Woolf, but do some research about the courses and make sure they are really for you, rather than choosing them simply because they are new.
4. BTECs are a great option, particularly if you prefer coursework over exams as at least 50% of all BTECs are assessed through coursework. There is however always at least one exam which must be passed in order to gain a Level 3 qualification.



‘High-quality teaching, combined with a friendly and relaxed atmosphere. The support I received from the teachers was superb!’

Feyi, Student

# How many subjects can I study?

We offer a very broad Level 3 curriculum which is reviewed every year in order to ensure we meet the needs of our community. We enrol students on to A Level courses and BTEC courses or T-Levels courses.

## Entry requirements

### A Level courses and BTEC courses:

The entry requirements for an A Level and BTEc programme is five or more GCSE at grade 5-9, alongside the specific entry requirements stipulated below.

### T-Levels courses:

The entry requirements for a T-level Course is five or more GCSE at grade 4-9, alongside the specific entry requirements stipulated below. Note that the students must achieve a minimum grade of 5 in at least one GCSE English subject.

Subject	English	Mathematics	Relevant GCSE Subject
A Level Art & Design - Fine Arts	5	4	Not required.
A Level Biology	5	5	6 in Biology or Combined Science.
BTEC Sports (Single award)	5	4	5 in Biology / 5-5 in Combined Science.
A Level Business	5	5	6 if taken at GCSE.

*Continued on next page...*

Subject	English	Mathematics	Relevant GCSE Subject
A Level Chemistry	5	6	6 if taken at GCSE / 6-6 in Combined Science.
A Level Computer Science	5	5	6 if taken at GCSE.
A Level Design & Technology	5	4	Not required.
A Level Economics	5	6	6 if taken at GCSE.
A Level English Literature	6	4	Must have a 6 in English Literature.
A Level Further Maths	5	8	Can only be taken with A-Level Maths.
A Level Geography	5	5	6 if taken at GCSE.
A Level History	6	4	6 if taken at GCSE.
A Level Law	6	4	Not required.
A Level Mathematics	5	7	Not required.
A Level Media Studies	5	4	6 if taken at GCSE.
Level 3 OCR Cambridge Technicals in Performing Arts	5	4	Not required.
Level 3 OCR Cambridge Technicals in Performing Arts (Dance)	5	4	Not required.
A Level Photography	5	4	Not required.

*Continued on next page...*

Subject	English	Mathematics	Relevant GCSE Subject
A Level Physics	6	7	6 if taken at GCSE / 6-6 in Combine Science / Must select A-Level Maths.
A Level Politics	6	4	Not required.
A Level Psychology	6	5	5 in Biology or Combined Science.
A Level Sociology	5	4	6 if taken at GCSE.
T-Levels Digital	5	4	6 in Computer Science.
T-Levels Finance	5	5	Not required.



‘Teachers are very supportive if you need extra help  
or if you are struggling.’

Kelechi, Student

A photograph of three students in a school hallway. On the left, a blonde girl in a white lab coat is seen from the side, looking towards the center. In the center, a girl with dark hair is smiling. On the right, a boy in a dark sweater and tie is looking towards the center. In the background, there is a staircase and a sign that says "Five colleges, one community".

# ENRICHMENT AND EXTRACURRICULAR OPPORTUNITIES

We run a full programme of enrichment opportunities, not only to enhance learning, but also to enable students to pursue deeper learning in areas they are passionate about, to develop particular skills and interests, develop independence and to enjoy new and exciting opportunities and experiences.

Students can participate in a number of organised activities including Duke of Edinburgh award programmes. We are one of only a few providers which offer awards at all 3 levels - Bronze, Silver + Gold Awards. Post 16 students also support the academy enrichment programme for younger year groups by running after-school clubs and activities.

We encourage students to be independent in their pursuit of deeper learning by facilitating them in setting up their own clubs and societies in whatever area they are interested in. It is through this process that the all important soft skills of leadership and organisation are learnt and developed.

Woolf students studying the Creative and Visual Arts are encouraged to use Wednesday afternoons to make regular visits to museums, exhibitions, theatre and musical performances in order to build upon their theoretical and practical understanding of their subjects.

We continue to encourage competitive sport within Woolf. Our dedicated PE department is happy to organise fixtures in all sports where students can muster a full team. This varies from year to year. We currently have successful football and basketball teams. Students also have timetabled gym/sports time to support healthy physical and mental wellbeing throughout their studies.

Combined Cadet Force (CCF) Leigh Stationers' Academy is extremely fortunate to be one of only 24 schools in the whole of the UK to be able to offer a Royal Marines experience through the Combined Cadet Force (CCF). The majority of cadets join in either year 10 or year 12 making it a very viable option for students joining Woolf. The Combined Cadet Force is a Ministry of Defence sponsored youth organisation in the United Kingdom. Its aim is to "provide a disciplined organisation in a school so that students may develop powers of leadership by means of training to promote the qualities of responsibility, self-reliance, resourcefulness, endurance and perseverance".

# Dress code

Post 16 students are proud to wear business attire which reflects the purposeful and studious ethos of Woolf. Details of the dress code can be found on our website via our 'Further Information' page.

## Student Leadership and Student Voice

We expect our learners to be active participants in their own right. We have several opportunities for you to voice your opinions and to make a difference. Woolf students are encouraged to apply for positions in the Senior Student Leadership Team and the Student Council; roles that involve engagement with students across the academy. Student leadership at Leigh Stationers' Academy is key to enabling young people to realise their potential whilst building on necessary skills, confidence and motivation to allow students to engage directly in the wider improvement of the school. Appointed members are trained in public speaking and leadership skills to ensure they can articulate their point of view with great competency; enabling them to be effective in what they set out to achieve.

Throughout the academic year we encourage Post 16 students to lead assemblies both in Woolf and the 11-16 schools within the academy. Woolf students are encouraged to take part in the peer mentoring scheme and a large number of Woolf students act as ambassadors at various public events.



## Careers and Work Experience

At Leigh Stationers' Academy we prioritise the future of our young people. Students are supported to make successful transitions when they leave the academy whether into apprenticeships, employment or university.

We have a robust Post 18 careers programme that includes trips to UCAS and Apprenticeship fairs, UCAS support from local Universities including Ravensbourne, Greenwich, Goldsmith and LSE, hosting the LSA Apprenticeship fair, key speaker assemblies, Globalbridge and UniFrog support and guidance and much more.

Woolf is in a unique position to benefit from a wealth of career development opportunities as a consequence of being part of Leigh Academies Trust alongside links with the Stationers' Company. Our students have access to mentoring schemes, workplace visits, careers fairs and networking events.

# Volunteering

We believe that students should develop an understanding of their community and how they can contribute to it. To this end we have a large and successful peer mentoring programme within the academy with many Woolf students giving back to the community by providing academic and pastoral support for lower school students. Mentors are trained and supported throughout the process enabling them to make a very real impact on the lives of those they mentor. We also support students in finding volunteering opportunities outside the academy in a wide range of roles.



## Selection criteria

We are a comprehensive Post 16 provider and as such we will make offers to students across a range of academic abilities. All decisions regarding offers are based upon the following criteria:

1. The likelihood of a student achieving the general entry requirements and specific subject requirements for each course.
2. A satisfactory reference from the applicant's current school/college.
3. Enrolment will take place on GCSE results day.

# Special Educational Needs and Disability support

Students across all schools are supported by a team of staff who specialise in working with students with learning difficulties or physical disabilities. Interventions and support are tailored to individual needs and progress is closely tracked and monitored. We pride ourselves on developing successful partnerships between home and the academy in order for every SEND student to achieve their potential.

## The application process

Students are required to complete the online application form and we will request a reference from your current school. Successful applicants will receive an offer, conditional upon examination results and subject to references. Students will be asked to confirm acceptance within two weeks of receipt of the offer.

Applications received after the 31st January deadline will be processed, but students will be placed on a waiting list where courses are oversubscribed.

# Destinations

Here are just some of the apprenticeships and university courses secured by our Alumni:

## Apprenticeship

- Accountancy
- Aviation
- Brokership
- Finance
- Quantity Surveying

## Aston

- Marketing
- Psychology

## Bangor

- Psychology

## Birmingham

- Law

## Bournemouth

- Communication and Media

## Brighton

- Film and Screen Studies

## Brunel

- Civil Engineering

## Canterbury Christchurch

- Psychology (Sports and Exercise)

## Cardiff

- Business Management

## Central Lancashire

- Asia Pacific Studies - Korean

## City, University of London

- Accountancy and Finance
- Economics

## Creative Arts

- Design for Theatre and Screen

## Coventry

- Accountancy and Finance
- Biomedical Science
- Computer Science
- History

## East Anglia

- Geography
- Physical Education

## Essex

- Psychology

## Exeter

- Law
- Medicine

## Goldsmith's

- Education, Culture and Society
- English
- Sociology

## Greenwich

- Criminology and Criminal Psychology
- English Literature
- Law
- Midwifery
- Paramedic Science
- Physical Education and Sport
- Psychology
- Public Health
- Sports Science

## Hertfordshire

- Business and Finance
- Science

# Destinations

## Kent

- Accounting and Finance
- Actuarial Studies
- Law
- Mechanical Engineering
- Paramedics
- Politics
- Wildlife Conservation

## King's College

- Biomedical Science
- Midwifery
- Nursing

## Leicester

- Management Studies

## London South Bank

- Accounting and Finance
- Business Management
- Forensic Science
- Law
- Law with Criminology

## Newcastle

- Biology

## Nottingham Trent

- Animation
- Law

## Portsmouth

- Product Design and Innovation

## Queen Mary

- Biochemistry
- Business Management

## Ravensbourne

- Architecture
- Digital Marketing
- Digital Television Production
- Film Making
- Foundation course
- Motion Graphics

## Southampton

- Medicine

## St George's

- Occupational Therapy
- Paramedic Science
- Physiotherapy

## Sussex

- Law

## UCFB

- Sports Business and Sports Broadcasting

## Westminster

- Animation
- Biomedical Science
- Psychology

## Worcester

- Paramedic Science

‘Very good support with  
UCAS applications.’

Josh, Student



## LAT Alumni

Leigh Stationers' Academy values the opportunity to keep in touch with former students. As part of Leigh Academies Trust, we are keen to foster a thriving community of ex-students who can bring their expertise back into their academy for the benefit of current students. Woolf students benefit extensively from the Alumni programme, with many ex-students coming in to offer support and guidance in subject areas and with Post 18 application processes.

## Stationers' Company



The academy is sponsored by a City Livery company, The Worshipful Company of Stationers and Newspaper Makers and our partnership brings huge benefits and enriches the education of our students. Stationers volunteer their time to provide governance, resources, professional expertise, mentor students, give careers advice and work experience placements. The company also provides money to support courses that lead to careers in related industries and gives extra opportunity to all students whatever their financial background. By supporting education that specialises in digital media, the company aims to promote responsible digital citizenship, widen access to knowledge and maximise job opportunities. The Stationers' Company has been involved with education since 1557, initially in the management of apprenticeships for its trades but in 1861 it opened the Stationers' School just off Fleet Street and later moved to Hornsey. This was closed in 1984 but in September 2014 a partnership was formed with Crown Woods College, now Leigh Stationers' Academy.

# Further INFORMATION

Please visit or academy website:

[Woolf at Leigh Stationers' Academy](#)

## Admissions information

Find out when our next open event is:

[Visit our website](#)

## Dress code

Please visit us to see more information:

[Visit our website](#)



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Leadership | Scholarship | Achievement



LEIGH  
Academies Trust

Education for a better world

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