Leigh
Stationers' Academy

Leadership, Scholarship, Achievement

Woolf Sixth Form
Curriculum booklet

Contents page

Course information

A Levels

T-Levels

Level 3 BTEC courses

Level 3 OCR Cambridge Technicals

Please visit our website for further information and the application form.

Visit our website

Exam boards can be subject to change.

A LEVEL ART & DESIGN: FINE ARTS

Exam board: Edexcel

Contents

Course description

Fine Art is an area of study that involves engaging with aesthetic and intellectual concepts through traditional and/or digital media, materials, techniques, and processes. It is primarily focused on self-expression and the communication of ideas and messages about the observed world, material qualities, and personal or cultural identity. This discipline encourages students to reflect on their place in the world, both as individuals and as part of society.

Students will work within one or more of the following four disciplines in Fine Art:

- Painting and Drawing
- Printmaking
- Sculpture
- Lens-Based Image Making

The course requires students to engage in:

- Concepts like figuration, representation, and abstraction.
- Formal elements that evoke responses in viewers.
- Various forms of presentation and audience interaction.
- Sustainability in material use and production processes.
- Collaborative methodologies.

A LEVEL ART & DESIGN: FINE ARTS

Exam board: Edexcel

Contents

Course content

Component 1
Personal Investigation

60% of the qualification

This includes supporting studies, practical work, and a personal study (a minimum 1000-word critical essay).

Students develop ideas through sustained investigations, exploring various media and materials while refining their work.

Marks Available: 90

Component 2
Externally Set Assignment

60% of the qualification

This includes preparatory studies and a 15-hour sustained focus period to complete the final outcome(s).

The Externally Set Assignment theme is released on February 1 each year.

Marks Available: 72

Assessment Objectives

Equally weighted - 25% each

1. Develop ideas through focused investigations informed by contextual sources.
2. Explore and select appropriate media, techniques, and materials.
3. Record observations relevant to artistic intentions, reflecting critically on progress.
4. Present a personal and meaningful response that demonstrates connections between visual and conceptual elements.

Progression

Students who complete an A-Level in Fine Art can progress to various opportunities, including:

Further Education

- BTEC Level 3 Foundation Diploma in Art and Design.
- Higher education courses like BA (Hons) in Fine Art, Visual Arts, or related subjects.
- BTEC Higher National Diplomas (HND) in Art and Design.

Employment and Apprenticeships

- Art-related apprenticeships.
- Careers in illustration, graphic design, curatorial work, set design, and more.

Creative Industries and Self-Employment

- Freelance art practice.
- Commissioned work and exhibitions.
- Art therapy, teaching, and community art projects.

Transferable Skills for Other Sectors

- Visual communication.
- Critical thinking and problem-solving.
- Creative innovation and project management.

This course provides students with both artistic proficiency and analytical skills that are valuable in creative industries and beyond.

A LEVEL ART & DESIGN: PHOTOGRAPHY

Exam board: Edexcel

Contents

Course description

The Pearson Edexcel Level 3 Advanced GCE in Art and Design is structured into two main components:

Personal Investigation (Component 1)

Makes up 60% of the qualification.

Includes practical work, supporting studies, and a personal study (minimum 1,000 words) to demonstrate critical understanding and contextual research.

Externally Set Assignment (Component 2)

Makes up 40% of the qualification.

Students respond to a given theme through preparatory studies culminating in a 15-hour sustained focus period for final outcomes.

Students may choose a broad-based or a specialised pathway, including Fine Art, Graphic Communication, Textile Design, Three-Dimensional Design, or Photography. The course focuses on developing practical skills, creative thinking, and contextual understanding while preparing for higher education or employment in creative industries.

Assessment

The qualification is assessed against four equally weighted objectives:

AO1: Develop ideas through sustained investigations, informed by contextual and other sources.

AO2: Explore and select resources, media, and techniques, refining ideas as they progress.

AO3: Record ideas, observations, and insights relevant to intentions, reflecting critically on progress.

AO4: Present a personal and meaningful response, connecting visual and other elements.

Component 1

Includes a portfolio of practical work and a critical written personal study (1000+ words). Evaluated on all four assessment objectives, contributing 60% of the grade.

Component 2

Preparatory studies and a final piece created during a supervised 15-hour period. Released in February for preparation and assessed on all four objectives, contributing 40% of the grade.

Progression

To Further Study

Designed to support progression to undergraduate courses in Art and Design, preparing students with foundational and advanced skills.

To Employment

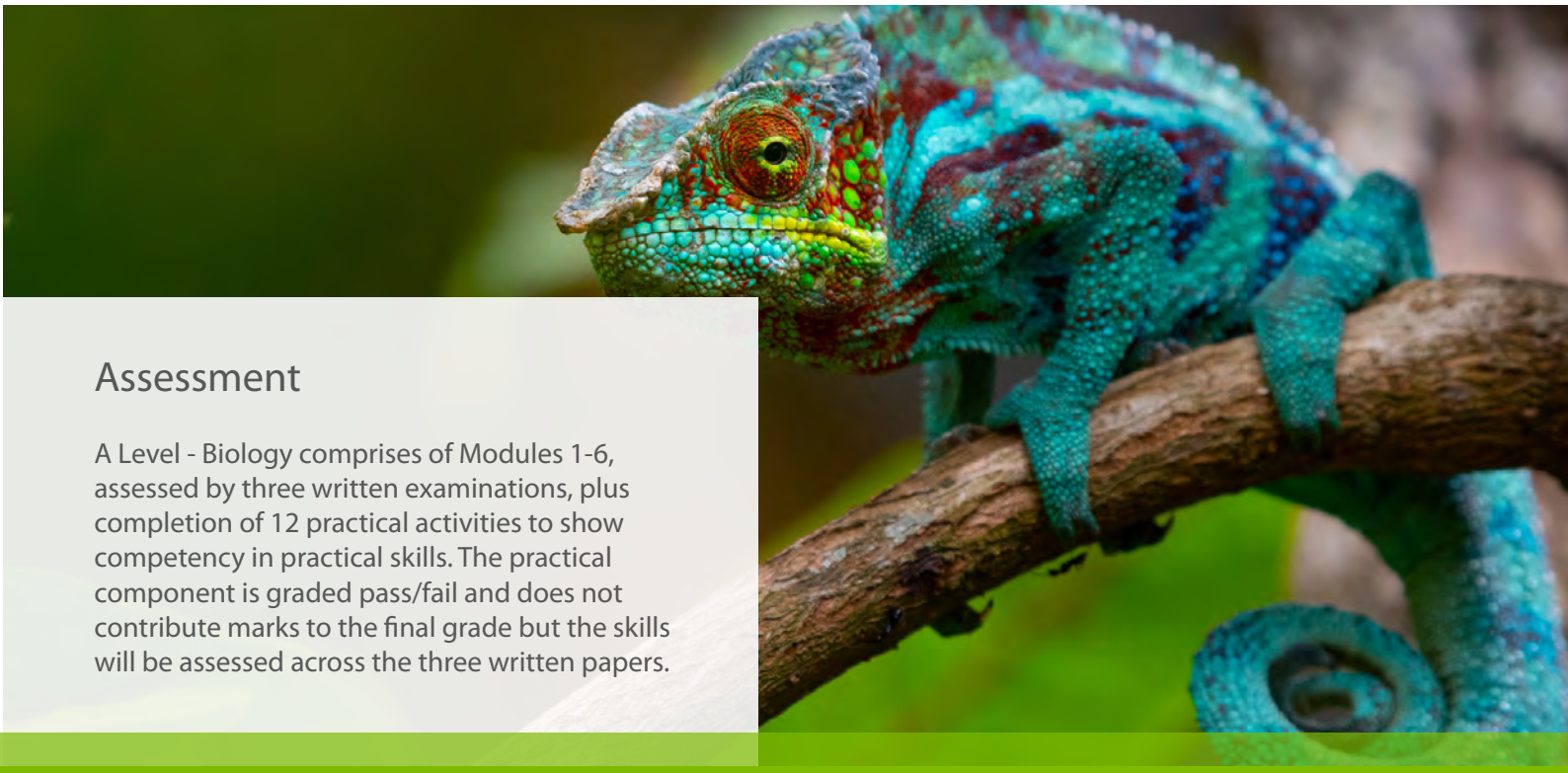
Equips students with critical thinking, technical, and creative problem-solving skills for roles in creative industries.

A LEVEL BIOLOGY
Exam board: OCR

Contents

Course description

A Level Biology will give you an exciting insight into the contemporary world of biology. You will learn about the core concepts of biology and about the impact of biological research and how it links to everyday life. You will learn to apply your knowledge, investigate and solve problems in a range of contexts. Emphasis throughout the course is on increasing knowledge, developing competence and confidence in practical skills and developing problem solving.



Assessment

A Level - Biology comprises of Modules 1-6, assessed by three written examinations, plus completion of 12 practical activities to show competency in practical skills. The practical component is graded pass/fail and does not contribute marks to the final grade but the skills will be assessed across the three written papers.

Course content

- Development of practical skills in biology including planning, analysis and evaluation
- Foundations in biology including cell structure, biological molecules, cell division and cellular organisation
- Exchange and transport in plants and animals
- Biodiversity, evolution and disease
- Nervous and hormonal communication, homeostasis, photosynthesis, respiration
- Genetics, biotechnology, evolution, ecosystems and conservation

Progression

A Level Biology is an excellent base for a university degree in healthcare, such as medicine, veterinary science or dentistry, as well as the biological sciences, such as biochemistry, molecular biology or forensic science. Biology can also complement sports science, psychology and sociology. A Level Biology can open up a range of career opportunities including: biological research, medical, environmental, forensics, sports and science communication. The transferable skills you will learn, such as problem solving, are also useful for many other areas, such as law.

A LEVEL BUSINESS
Exam board: Edexcel

Contents

Course description

Business Studies applies theoretical knowledge and models to the commercial world. You will study the way small businesses plan and launch, analyse the strategies they undertake as they seek to grow as well as investigating multinational corporations and the very different set of circumstances, issues and strategic options which they face. This would provide you with a wide-ranging understanding of the different sectors of business in the UK and globally.

Students studying Business Studies are required to:

- Investigate the main objectives, measures and strategies of the different operating areas of companies
- Understand and confidently discuss the influences on a range of business decisions
- Analyse appropriate options for firms given their specific individual strengths and circumstances
- Reflect on how your experiences in the business world as a customer or an employee relate to the theory you learn
- Provide justified recommendations for managers, which show insight into the pressures affecting their businesses

Assessment

A Level - Three written examinations at the end of year 13 (100% of overall A Level mark)

Course content

Paper 1

Marketing, people and global businesses
(35% of overall A Level mark)

Paper 2

Business activities, decisions and strategies
(35% of overall A Level mark)

Paper 3

Investigating business in a competitive environment
(30% of overall A Level mark)

Students are prepared for examinations by researching several large businesses to understand the environment, motives, influences and strategies which they follow.

Progression

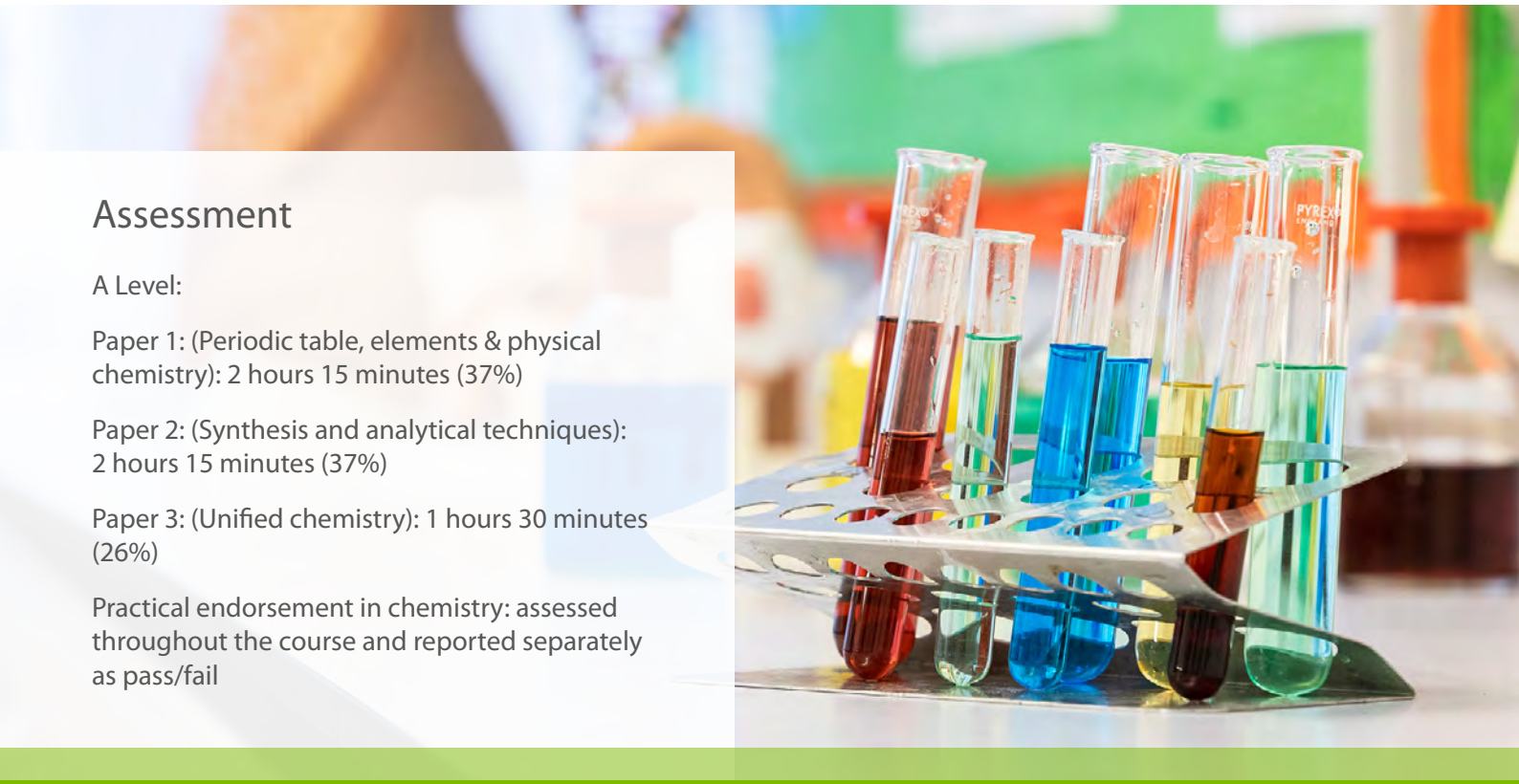
The majority of students go on to study a business-related course at university. This can be as a broad Business or Management degree, combined with another subject or often choosing to focus on one specific area you've enjoyed during the course. These include Marketing, Finance, Economics, Business Law and Accounting. For students looking to move into employment after school, popular career fields have included Media, Design, Accounting, (Digital) Marketing, Insurance and ICT.

A LEVEL CHEMISTRY
Exam board: OCR

Contents

Course description

We offer an interesting and challenging experience to link key chemical ideas and understand how they relate to each other. You will follow an established and successful course that is dynamic, demanding and popular. You will develop transferable skills including investigating, problem solving, research, decision making, mathematical skills and analytical skills. Many universities see Chemistry as very desirable, particularly if you have a good range of A Level subjects.



Assessment

A Level:

Paper 1: (Periodic table, elements & physical chemistry): 2 hours 15 minutes (37%)

Paper 2: (Synthesis and analytical techniques): 2 hours 15 minutes (37%)

Paper 3: (Unified chemistry): 1 hours 30 minutes (26%)

Practical endorsement in chemistry: assessed throughout the course and reported separately as pass/fail

Course content

Module 1

Practical skills in chemistry (year 12 & 13)

Module 2

Foundations in chemistry (Year 12)

Module 3

Periodic table and energy (Year 12)

Module 4

Core organic chemistry (Year 12)

Module 5

Physical & transition chemistry (Year 13)

Module 6

Organic chemistry and analysis (Year 13)

Progression

A Level Chemistry is an excellent base for a university degree in healthcare such as medicine, pharmacy and dentistry as well as for degrees in the biological sciences, forensics, physics, engineering, mathematics, pharmacology and analytical chemistry. Chemistry is also taken by many business, accountancy and law applicants as it shows you can cope with difficult concepts. Chemistry can also complement a number of arts subjects.

A LEVEL COMPUTER SCIENCE

Exam board: OCR

Contents

Course description

A Level Computer Science sets out to challenge students in a range of disciplines relating to the functioning of a computer and the wider technology industry. Students will learn key computational thinking concepts along with wide ranging knowledge about the historical development of the modern computer as well as wider industry trends that allow them to forecast what the next big thing might be. Although no prior knowledge is essential for this course, an interest in technology is hugely advantageous as applying firm academic theory to the real world is a key theme running throughout the two years of study.

Assessment

01 Computer Systems

This component will be a traditionally marked and structured question paper with a mix of question types: short-answer, longer-answer, and levels of response mark-scheme-type questions. I t will cover the characteristics of contemporary systems architecture and other areas including the following:

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues

02 Algorithms And Programming

This component will be a traditionally marked and structured question paper with two sections, both of which will include a mix of question types: short-answer, longer-answer, and levels of response mark-scheme-type questions.

Section A

Traditional questions concerning computational thinking:

- Elements of computational thinking
- Programming and problem solving
- Pattern recognition, abstraction and decomposition
- Algorithm design and efficiency
- Standard algorithms

Section B

There'll be a scenario/task contained in the paper, which could be an algorithm or a text page-based task, which will involve problem solving.

03 Programming Project

Students and/or centres select their own user-driven problem of an appropriate size and complexity to solve. This will enable them to demonstrate the skills and knowledge necessary to meet the Assessment Objectives. Students will need to analyse the problem, design a solution, implement the solution and give a thorough evaluation.

A LEVEL DESIGN & TECHNOLOGY

Exam board: Pearson - Edexcel

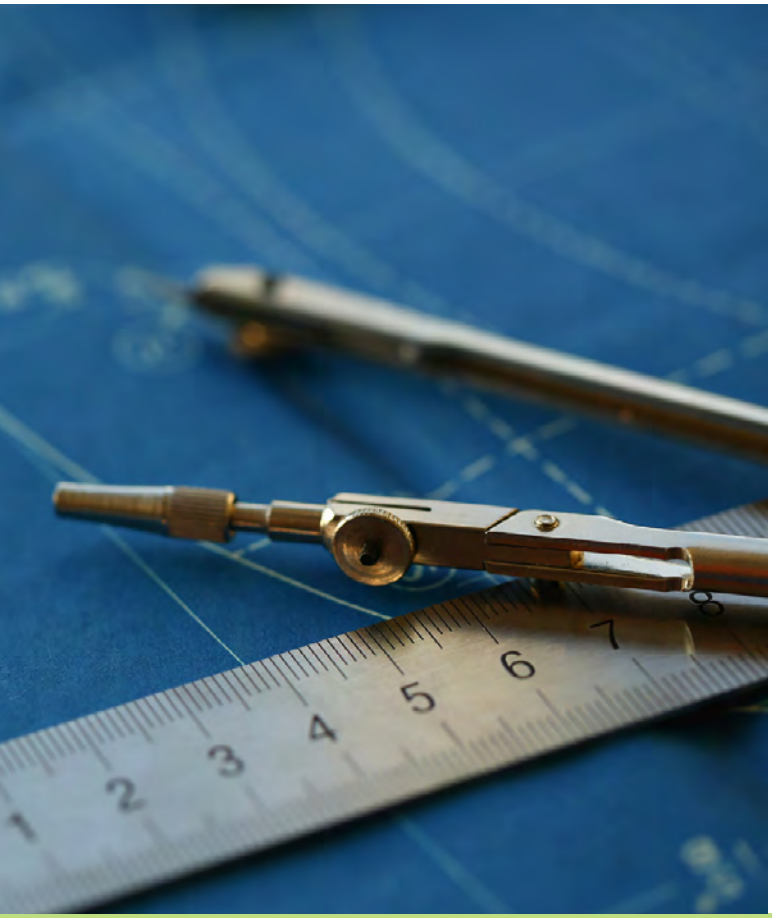
Contents

Course description

This A level Design and Technology qualification encourages students to:

- Develop an understanding of product development through the investigation, design, and manufacture of real-world applications.
- Study core technical and designing/making principles, including modern manufacturing systems and digital technologies.
- Apply knowledge and understanding to address authentic real-life problems, considering environmental and societal impacts.

It blends creative thinking, problem-solving, and innovation with practical skills in designing and making.



Assessment

The course is assessed through two components:

Component 1: Principles of Design and Technology

- Written exam: 2 hours 30 minutes
- 50% of the qualification (120 marks)
- Covers technical principles, designing and making principles, and wider issues in design and technology.

Component 2: Independent Design and Make Project (NEA)

- Coursework-based
- 50% of the qualification (120 marks)
- Students identify a design opportunity or problem and create a product through research, designing, development, and making.

Progression

The qualification supports progression to:

- Higher education courses such as Product Design, Engineering, Architecture, Industrial Design, or related fields.
- Apprenticeships and careers in design and technology, engineering, construction, manufacturing, or digital design.
- Enhance problem-solving, project management, and technical communication—skills highly valued by employers and universities alike.

A LEVEL ECONOMICS
Exam board: Edexcel

Contents

Course description

In Theme 1 and Theme 2 you will be introduced to the nature of economics, how markets work and why they fail. You will also consider the role of government and the UK economy. In Theme 3 and Theme 4 you will explore how businesses grow and compete, the labour market and how the government intervenes to make markets work better. You will also explore international trade, inequality within and between countries, emerging and developing economies and the public finances. You will also have an opportunity to consider the role and impact of the financial sector.

Students studying Economics are required to:

- Use and interpret data to analyse economic problems
- Keep up to date with national and international trends, developments and news
- Analyse potential causes, effects and alternative courses of action facing countries, companies and consumers
- Discuss and debate economic issues such as inequality, immigration and how we should pay for healthcare, education and other essential services

Assessment

A Level - Three written examinations at the end of year 13 (100% of overall A Level)

Course content

Paper 1

Markets and business behaviour
(35% of overall A Level mark)

Paper 2

The national and global economy
(35% of overall A Level mark)

Paper 3

Micro-economics and macro-economics
(30% of overall A Level mark)

Progression

Economics is viewed very favourably by universities and is seen as a facilitating subject for access onto a very wide range of degree courses. The majority of students go on to further study of Economics, but often do so in combination with subjects such as Philosophy, Management, Psychology, Finance or Geography. Studying economics will help you develop transferable skills that will prepare you for studying at university or moving into the world of work. These include skills in data interpretation and essay writing. Economics students can follow a wide range of careers in industry, commerce, finance, government or journalism.

A LEVEL ENGLISH LITERATURE

Exam board: AQA (Lit B)

Contents

Course description

English Literature is a fascinating and challenging academic subject, providing you with a greater insight into the human psyche, human experience and social influences that have shaped the meanings of texts over time. This will prepare you for a wide range of university courses as well as a multitude of career paths. You will develop your capacity for independent thinking, the ability to analyse and synthesise sophisticated ideas and communicate your arguments convincingly through a critical academic writing style.

Students studying English are required to:

- Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression
- Analyse ways in which meanings are shaped in literary texts
- Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received
- Explore connections across literary texts
- Explore literary texts informed by different interpretations

English Literature encourages students to engage critically and creatively with a substantial body of texts, exploring a wide range of themes such as identity, morality, relationships, prejudice and justice. It is a subject which can work well with a range of other essay writing subjects such as History, Sociology and others from the Arts and Humanities.

Assessment

Two written examinations at the end of year 13 (80%)

One piece of non-exam assessment in the form of two essays (20%)

Course content

Paper 1

Literary genres
(Option 1A - Aspects of Tragedy)

Paper 2

Texts and genres
(Option 2A - Elements of Crime Writing)

Non-exam assessment (20%)

Progression

English Literature is a highly respected A level. As a 'facilitating subject', English Literature enables students to progress onto studying a wide range of subjects at degree level in areas such as law, politics, journalism, philosophy, languages, classics and media among others. It is an essential subject for those who wish to study for a degree in English Literature and recommended for English Language, Media, Journalism, Creative Writing and Drama and Theatre Studies. Students can also progress to vocational qualifications such as the BTEC Level 4 HNC Diploma and BTEC Level 5 HND Diploma. A wide range of careers such as journalism, publishing, broadcasting, teaching and working within national and local government and the civil service are possible with this subject.

A LEVEL GEOGRAPHY
Exam board: Edexcel

Contents

Course description

The new Edexcel specification offers an issues-based approach to studying geography, enabling students to explore and evaluate contemporary geographical questions and issues such as the consequences of globalisation, responses to hazards, water insecurity and climate change. The course is offered as a full A Level.

Geography students are required to:

- Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales
- Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues
- Use a variety of relevant quantitative, qualitative and fieldwork skills

Geography is a dynamic subject that makes direct use of examples drawn from contemporary events. Fieldwork is integral to the study of the subject and is included in curriculum time, totalling 6 days over the two years of the course. In addition, maximum advantage is taken of bespoke A Level Study Days organised by the Royal Geographical Society, which all students are strongly encouraged to attend.

Assessment

Assessment for this course is by examination and the submission of an internally assessed 4000 word project.

Course content and assessment

Paper 1

Dynamic Landscapes
(30% of final marks)

Paper 2

Dynamic Places
(30% of final marks)

Paper 3

Synoptic Paper
(20% of final marks)

Paper 4

Non-exam assessment
(Individual fieldwork project)
(20% of final marks)

Progression

Students can progress from this qualification to a range of different, relevant academic or vocational higher education qualifications, employment in a relevant sector or further training. Traditionally, students each year progress to university to read Geography, or Geography related courses.

A LEVEL HISTORY
Exam board: Edexcel

Contents

Course description

History is a demanding academic discipline that covers wide ranging topics. You will study the history of a range of different periods and nations and analyse the political, social and economic trends and developments of these periods. This will enable you to develop a broad historical understanding.

Students studying History are required to:

- Develop the ability to scrutinise and evaluate evidence
- Learn to prioritise the relative importance of events and individuals
- Develop and sustain critical arguments that utilise knowledge and language
- Nurture an awareness of cause and effect with respect to events and actions
- To gain a sense of oneself in the timeline of progress in human development

History also encourages students to make ethical judgements and to develop skills in reasoning so that fact can be discerned from propaganda. However, alongside its broad academic attributes, history is a subject to be enjoyed as it provides a fascinating narrative and an archive of knowledge and human experience.

Assessment

Three written examinations at the end of year 13 (80%)

One piece of coursework (20%)

Course content

Paper 1: Option 1F

In search of the American Dream: the USA, 1917 – 96

Paper 2: Option 2F1

India c1914-48; the road to independence

Paper 3: Option 35.1

Britain: losing and gaining an Empire, 1763-1914

Paper 4: Coursework Unit

An independent enquiry into historical interpretations (Cold War)

A Level History requires students to study the history of more than one country or state, including at l east one outside of the British Isles. British history comprises at least 20% of the course. The topics cover a chronological range of at least 200 years. Students undertake breadth and depth studies, and develop key historical skills such as analysis, evaluation and interpretation.

Progression

Students can progress from this qualification to higher education courses such as degrees in History, or in related subjects such as Politics, English Literature, Law, Philosophy, Economics or Geography. Other higher education courses in unrelated subjects may also be accessible. Students can also progress to vocational qualifications such as the BTEC Level 4 HNC Diploma and BTEC Level 5 HND Diploma. A wide range of careers such as journalism and media, education, libraries, national and local government and the civil service are possible with this subject.

A LEVEL LAW
Exam board: OCR

Contents

Course description

Law is an academic and challenging subject concerning the creation, interpretation and enforcement of the rules which underpin society. You will study both public and private law including criminal law and the law of tort (private claims such as the law of negligence). You will be expected to analyse and apply complex rules and also evaluate the fairness of English law.

Students studying Law are required to:

- Analyse and apply the elements of law accurately
- Form and present cogent arguments using technical vocabulary
- Identify and scrutinise relevant evidence
- Express ideas clearly and concisely
- Consider possible faults with the present law and evaluate possible improvements

Law requires students to grapple with ethical judgements such as whether murder can ever be necessary or if an individual is truly blameworthy for a negligent act. Students are also invited to consider the effectiveness of the law in dealing with society's issues. Studying law is deeply enjoyable as it demands students to consider their own ethical viewpoints and to also balance the interests of society and the individual.

Assessment

Paper 1: (2 hours) 80 marks - The Legal System (20/80) - Criminal Law (60/80)

Paper 2: (2 hours) 80 marks - Law making (20/80) - The Law of Tort 60/80)

Paper 3: (2 hours) 80 marks - The Nature of Law (20/80) - Human rights Law or the Law of Contract (60/80)

Course content

- The Legal System (Civil Courts & Alternative Dispute Resolution, Criminal Courts & Lay People, Legal Personnel, Access to Justice)
- Criminal Law (Fatal offences against the person, Non-fatal offences against the person, Offences against property, Defences)
- Law Making (Parliamentary Law Making, Delegated Legislation, Statutory Interpretation, Judicial Precedent, Law Reform, European Union Law)
- The Law of Tort (Negligence, Occupiers Liability, Torts connected with land, Vicarious Liability, Defences, Remedies)
- The Nature of Law (Law & Morality, Law & Justice, Law & Society)
- Human Rights Law or the Law of Contract

Progression

Following completion of A Level law, students are well equipped to study a range of academic degrees such as History, English, Philosophy and Law given the clarity of expression and the skills of analysis which are cultivated throughout the course. Students should note that should they wish to study law for a degree they are likely to undertake an additional suitability test such as the LNAT beforehand. Students can also progress to vocational qualifications such as the BTEC Level 4 HNC Diploma and BTEC Level 5 HND Diploma. A-Level law is a good starting point for a career as either a Barrister or Solicitor; A Level Law will also assist with a career in Administration, Academia, Criminology, Teaching, Government and Journalism, ParaLegal and Legal Executive.

A LEVEL MATHEMATICS

Exam board: Edexcel

Contents

Course description

The new and exciting linear Maths A Level specification is centered on problem solving, proof, reasoning and mathematical modelling. The Maths A Level course is fast-paced and it is necessary for young mathematicians to work independently to hone their skills. Students will be assessed after every topic and at the end of each half term. One of the overarching themes in the new specification is making concrete links between the different areas of Maths - pure, statistics and mechanics - and developing an understanding of how to model real-life problems using mathematical concepts. The huge impact Mathematics has on your daily life cannot be overestimated. This is what makes Mathematics such an interesting and varied subject.

Assessment

Paper 1: Pure Mathematics

Paper 2: Pure Mathematics

Paper 3: Statistics and Mechanics

Course content

The topics of study are:

Calculus, polynomials, binomial theorem, series, trigonometry, trigonometric identities, differentiation and integration, differential equations, numerical methods, exponentials and logarithms, vectors, kinematics, forces, Newton's laws, motion in 2D, data collection, representation of data, probability, discrete random variables, continuous random variables and hypothesis testing, big data sets.

Progression

Mathematics is a facilitating subject which will enable students to access a wide range of degrees. Most A Level Mathematics students go on to read degrees in Mathematics, Economics, Actuarial sciences and related subjects.

A LEVEL FURTHER MATHEMATICS
Exam board: Edexcel

Contents

Course description

Further Mathematics A Level is possibly one of the most challenging but certainly all the more rewarding choices of study in the Sixth Form. The new and exciting linear Further Maths 'A' Level specification can rightly be described as pre-university Maths. Students will be assessed after every topic and at the end of each half term. One of the overarching themes in the new specification is making concrete links between the different areas of Maths to model real-life problems. This will require increasingly more demanding skills to be able to explain and critique mathematical models.

Course content

The compulsory topics of study are:

Matrices, proof, complex numbers, further algebra and functions, mathematical induction, further calculus, further vectors, polar coordinates, hyperbolic functions and differential equations.

The optional topics of study are:

Decision Maths

Algorithms, graphs and networks, critical path analysis linear programming, Transportation problems, flows in networks, allocation problems, dynamic programming, game theory and recurrence relations.

Further Mechanics

Work, energy and power, impulse and momentum, collisions in 1D, further kinematics, further centres of mass, motion in a circle and further dynamics Further Pure: Further complex numbers, further algebra and functions, series, further matrices, further calculus, further vectors and proof.

Further Statistics

Discrete random variables, Poisson and Binomial distributions, hypothesis testing, chi-squared tests, linear regression, correlation, continuous distributions, estimation, confidence intervals, Normal distribution, T-distribution, combinations of random variables.

Assessment

Paper 1: Core Pure Mathematics

Paper 2: Core Pure Mathematics

Paper 3: Option 1 (Decision, Further Statistics, Further Mechanics or Further Pure)

Paper 4: Option 2 (Decision, Further Statistics, Further Mechanics or Further Pure)

Progression

It is not just a pun to say *"Further Mathematics can really take you further."* University courses such as Engineering, Actuarial Sciences, most Physics based courses and Mathematics will require a Further Maths A Level qualification. This is what makes Further Mathematics such a uniquely rewarding course.

A LEVEL MEDIA STUDIES

Exam board: WJEC Eduqas

Contents

Course description

The WJEC Eduqas A Level in Media Studies offers a broad, engaging and stimulating course of study which enables learners to:

- Demonstrate skills of enquiry, critical thinking, decision-making and analysis
- Demonstrate a critical approach to media issues
- Demonstrate appreciation and critical understanding of the media and their role both historically and currently in society, culture, politics and the economy
- Develop an understanding of the dynamic and changing relationships between media forms, products, industries and audiences
- Demonstrate knowledge and understanding of the global nature of the media
- Apply theoretical knowledge and specialist subject specific terminology to analyse and compare media products and the contexts in which they are produced and consumed
- Make informed arguments, reach substantiated judgements and draw conclusions about media issues
- Engage in critical debate about academic theories used in media studies
- Appreciate how theoretical understanding supports practice and practice supports theoretical understanding
- Demonstrate sophisticated practical skills by providing opportunities for creative media production

Continued on next page ...

A LEVEL MEDIA STUDIES

Exam board: WJEC Eduqas

Contents

Course content

Component 1
Media Products, Industries and Audiences

Written examination: 2 hours 15 minutes 35% of qualification

The examination assesses media language, representation, media industries, audiences and media contexts. It consists of two sections:

Section A: Analysing Media Language and Representation.

This section assesses media language and representation in relation to two of the following media forms: advertising, marketing, music video or newspapers.

Section B: Understanding Media Industries and Audiences.

This section assesses two of the following media forms – advertising, marketing, film, newspapers, radio, video games - and media contexts.

Component 2
Media Forms and Products in Depth

Written examination: 2 hours 30 minutes 35% of qualification

The examination assesses media language, representation, media industries, audiences and media contexts. It consists of three sections:

Section A: Television in the Global Age

Section B: Magazines: Mainstream and Alternative

Section C: Media in the Online Age

Component 3
Cross-Media Production

Non-exam assessment, 30% of qualification

An individual cross-media production based on two forms in response to a choice of briefs set by Eduqas, applying knowledge and understanding of the theoretical framework and digital convergence.

Progression

Students can progress to higher educational degree or vocational BTEC Level 4 media courses. There are a wide range of careers related to Media Studies such as Advertising/Marketing, Television, Journalism, Web Programming, Social Media, Publishing, PR and Social Media diagnostics.

A LEVEL PHYSICAL EDUCATION
Exam board: AQA

Contents

Course description

The AQA A-level Physical Education (PE) course aims to develop a well-rounded understanding of:

- Scientific, psychological, and socio-cultural factors that affect performance in physical activity and sport.
- The impact of technology on physical activity and sport.
- Practical performance and the ability to analyse and evaluate performance in one chosen activity (as a player or coach).

Course content

The qualification is linear, meaning all assessments are taken at the end of the course.

Paper 1 – Factors affecting participation in physical activity and sport

2 hours written exam

105 marks (35% of A Level)

Sections:

- Applied anatomy and physiology
- Skill acquisition
- Sport and society

Paper 2 – Factors affecting optimal performance in physical activity and sport

2 hours written exam

105 marks (35% of A Level)

Sections:

- Exercise physiology and biomechanics
- Sport psychology
- Sport and society and technology

Non-Exam Assessment (NEA) – Practical performance

One activity assessed as a player/coach + performance analysis

90 marks (30% of A Llevel)

Internally assessed, externally moderated

Key content areas

- Applied anatomy and physiology
- Skill acquisition
- Sport and society
- Exercise physiology
- Sport psychology
- Biomechanical movement
- The role of technology in physical activity and sport

Progression

The course:

Prepares students for higher education in PE, sport science, or related disciplines.

Provides practical and theoretical knowledge that supports careers in coaching, fitness training, sports psychology, teaching, physiotherapy, and sports development.

Encourages critical and reflective thinking, independent learning, and application of theory to practice—skills beneficial in both academic and professional settings.

A LEVEL PHYSICS
Exam board: AQA

Contents

Course description

Physics involves looking at the rules of the natural world and attempting to describe and explain them, especially mathematically. It is a subject in its own right and is a cornerstone for most forms of engineering and other relevant disciplines. You will be learning about a wide array of natural phenomena, including energy, forces, gravity, waves, resonance and electronics. You will learn and apply definitions, diagrams and formulas. You will also learn algebraic, statistical and practical skills.

Students studying physics will be required to:

- Use scientific knowledge to describe and explain natural phenomena
- Apply mathematics to real-world situations
- Undertake laboratory work: setting up experiments, using lab equipment and other tools including ICT
- Analyse experiments mathematically and logically, including differences between theory and actual results

Assessment

Three written examinations at the end of year 13 (100%)

Physics Practical Endorsement – A separate qualification that runs alongside Physics A Level, students must complete a practical portfolio of 12 experiments over the 2 years to show they have developed skills running experiments.

Course content

Year 1

Experimental methods and numerical methods for interpreting data, Waves, Mechanics, Electrical circuits, particle physics.

Year 2

Electric fields, Capacitors, Electromagnetism, Gravitational fields, Circular Motion, Gas laws. Optional Modules (to be decided by students): Astrophysics, Medical Physics, Engineering Physics , Turning points in Physics.

Progression

Physics A Level leads directly into physics and engineering degrees and is also very well respected by employers and is required for these subjects. It is also a facilitating subject for university applications in many subjects, including Mathematics, Economics and Chemistry. Not having Physics will be a disadvantage at good universities if applying to these subjects. Additionally, Physics is often a facilitating subject for medicine. Due to its difficulty and the logical approach required when learning it, Physics A Level students tend not to have any trouble applying to non-related university courses, such as law or psychology, if mixed with subjects that are directly related.

A LEVEL POLITICS
Exam board: AQA

Contents

Course description

The course in Politics will enable students to develop a wide range of skills including the ability to comprehend, synthesise and interpret political information; analyse and evaluate political knowledge; identify connections, similarities and differences between the areas studied; select relevant material and construct and communicate arguments clearly and coherently using appropriate political vocabulary.

Over the period of the course, students study the comparative politics of the UK and USA, including the nature of constitutions, processes of elections, the role of pressure groups, the structure of legislatures and the judiciary. Regular visits are incorporated into the programme of study and include visits to Parliament, the Supreme Court and the European Parliament office in London.

Assessment

3 summative 2 hour exams at the end of Year 13, one per aspect of the course, each equally weighted.

Course content

Paper 1

Government and politics of the UK

Paper 2

Government and politics of the USA and comparative politics

Paper 3

Political Ideas

Each unit has an equal weighting towards the full award.

Progression

Students can progress from this qualification to higher education courses such as degrees in Politics, or in related subjects such as History, English Literature, Law, Philosophy, Economics or Geography. Other higher education courses in unrelated subjects may also be accessible. Students can also progress to vocational qualifications such as the BTEC Level 4 HNC Diplomas and BTEC Level 5 HND Diplomas.
A wide range of careers such as journalism and media, education, libraries, national and local government and the civil service are possible with this subject.

A LEVEL PSYCHOLOGY
Exam board: AQA

Contents

Course description

Psychology is the scientific study of the mind and human behaviour. Psychologists observe and conduct experiments to find out more about the way people act and interact. They try to understand what motivates, challenges or changes us and use this understanding to help us tackle personal and social problems. Psychology has recently been reclassified by the QCA as a science subject.

Assessment

Paper 1: Introductory topics in psychology

- Social Influence
- Memory
- Attachment
- Psychopathology

Paper 2: Psychology in context

- Approaches in Psychology
- Biopsychology
- Research Methods

Paper 3: Issues and options in psychology

- Issues and debates in psychology
- Relationships
- Schizophrenia
- Aggression

Course content

Year 1

Social Influence, Memory, Attachments, Approaches, Biopsychology, Psychopathology and Research Methods

Year 2

Development of Approaches, Biopsychology and Research Methods, Issues and Debates, Relationships, Aggression and Schizophrenia.

Progression

If you study psychology you'll be able to hone your analytical and organisational skills and learn about scientific research methods, including collecting and working with data. Learning about human behaviour can also help to build your communication skills and improve your teamwork and leadership skills.

Psychology is useful for any job that requires lots of interaction or an understanding of human behaviour and development.

People with skills in psychology are sought after in business, management, teaching, research, social work and careers in medicine and healthcare.

A LEVEL SOCIOLOGY
Exam board: AQA

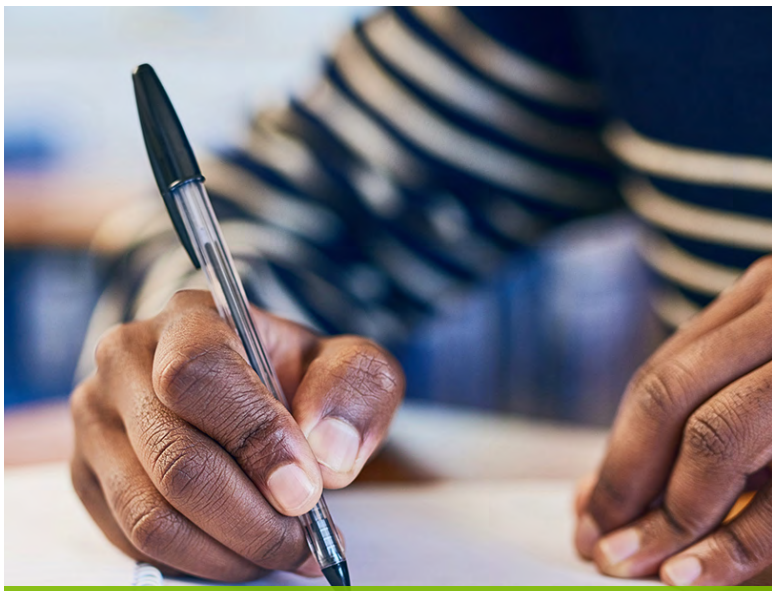
Contents

Course description

Sociology enables us to think in different ways about various aspects of life by examining the structure of society, social institutions and issues surrounding power and inequality. It allows us to understand everyday life as well as different groups in society. Through studying A Level Sociology you will learn to think critically and independently about society and your place within it. You will also develop an informed understanding of our rapidly changing world.

Students will be required to:

- Develop an understanding of the interrelationships between individuals, groups, institutions and societies
- Analyse critically the nature and sources of information and to base reasoned judgements and arguments on evidence
- Organise and communicate their knowledge and understanding in different and creative ways, and reach substantiated judgements
- Understand and evaluate sociological methodology and a range of research methods through active involvement in the research process
- Understand and evaluate sociological perspectives using theoretical concepts
- Develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society



Assessment

A Level - three 2 hour written examinations at the end of year 13 (100%)

Course content

First year:

Unit 1
Families and Households

Unit 2
Education

Unit 3
Theory and Methods

Second year:

Unit 4
Crime and Deviance

Unit 5
Beliefs in Society

Unit 6
Theory and Methods

Progression

Many of our sociology students go on to take degrees in Sociology or a related field such as Anthropology, Criminology or Education. Sociology is also considered good preparation and an acceptable entrance qualification for other courses at degree level. Common career pathways taken by sociology graduates include journalism, law, PR, marketing, social research, politics, charity (NGO), development work, teaching, social work and nursing. It is also a useful subject for those not wishing to go to university and wanting to follow careers with the police, armed forces, civil service and working with children or the elderly.

T-LEVEL
DIGITAL ROUTE

Contents

Assessment

The course is assessed through 2 Core Knowledge Module exams, an employer-set project and a digital, design and development synoptic assessment.

Progression

The T-Level ensures students have the knowledge and skills needed to progress into skilled employment or higher-level technical training. Following the completion of the T level in Digital, you may go on to:

- Skilled employment within the IT sector
- Higher Level apprenticeships at Level 4 and above which may progress you into careers such as a Software Developer.
- Higher education as UCAS points have been awarded to T Levels, facilitate progression to Higher Education

Course description

The Digital T-Level course is for students who wish to progress into skilled IT employment or higher-level technical training or study.

The main area of study covers:

- Digital Production
- Design and Development
- Included alongside the technical qualification are the completion of an employer-set project and a weekly industry placement within the IT industry

This T-Level has been developed in collaboration with employers so the content meets the needs of the industry, preparing students for the workplace.

There will be a mixture of classroom-based teaching and learning and 'on-the-job' learning as the course involves at least 315 hours (approximately 45 days) of Industrial Placement.

This new qualification provides the essential knowledge, understanding and skills relevant to any digital occupation. You'll learn about the value of digital technology and gain an understanding of customer and commercial needs, alongside the ethical and moral issues raised by the increasing reliance on technology and its impact on culture, autonomous operations and addiction. The use of physical, virtual and Cloud digital environments, emerging technology trends and the application of tools and testing to influence innovation, algorithms and usability are key parts of the course.

You'll gain knowledge of data analysis and modelling across different platforms and understand the importance of legal and regulatory requirements, industry standards, privacy, confidentiality and how to manage threats and risk.

T LEVEL
LEGAL, FINANCE AND ACCOUNTING ROUTE

Contents

Course description

A T-Level in Accounting is ideal for those who enjoy crunching numbers and want to kick-start a career in accounting. You will develop skills in both data processing and professional practices in accounting, providing you with a route into this lucrative industry. Career progression can include:

- Finance Officer
- Accounting Technician
- Payroll Administrator
- Payroll Manager

In addition to the core content, you will also complete at least one module of occupation-specific content. The specialism available in the T-Level in Accounting is Assistant Accountant.

Course content

You will develop an understanding of a broad range of issues relevant to the sector, including:

- Fundamentals of financial accounting – an understanding of elementary financial principles, concepts and practices and how this contains links to relevant accounting, bookkeeping, and business mathematics requirements
- Professionalism and ethics - an understanding of professional conduct and responsibilities in the workplace and ethical dilemmas for the individual, organisation and professional
- Data-driven innovation and analytics and design thinking – an awareness of key requirements of a data governance framework and understanding of the main contemporary visualisation tools and when they are best used to support decision making

Progression

Following successful completion of this T-Level in Accounting, you could go onto a range of careers, including but not exclusive to:

- Finance Officer
- Accounting Technician
- Payroll Administrator
- Payroll Manager

Students can also use this T-Level to progress to a related higher-level apprenticeship or course of study at a higher level.

BTEC SPORT

Exam board: Pearson - Edexcel

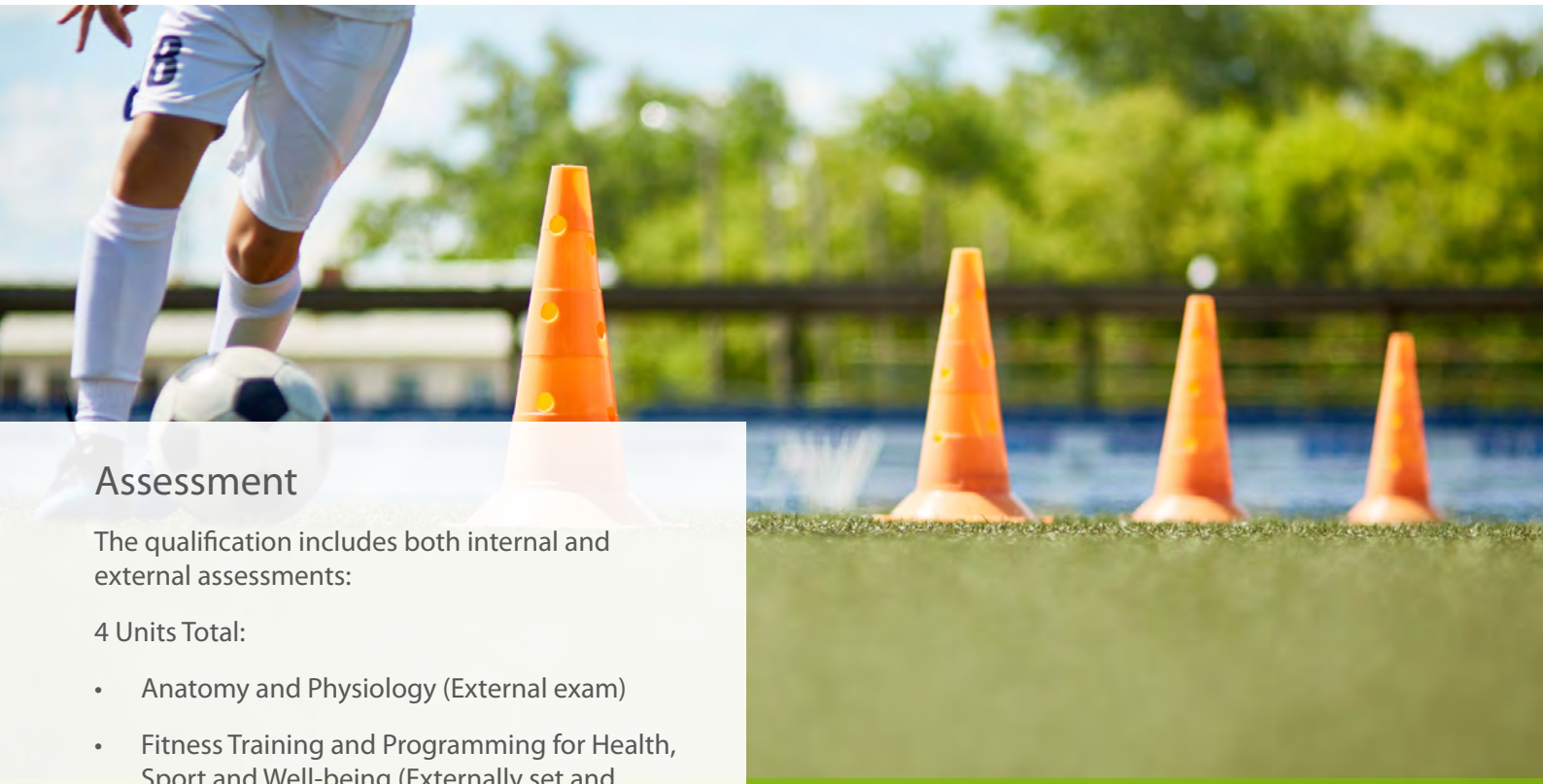
Contents

Course description

This BTEC Level 3 National Extended Certificate in Sport is a work-related qualification that offers:

- A broad foundation in the sports sector through applied learning.
- The opportunity to explore human body systems, fitness training, professional development, and practical sport application.
- Real-world context through assignments and externally assessed units.

It is equivalent to one A Level and designed for post-16 learners intending to go on to higher education or employment in the sport and fitness sector.



Assessment

The qualification includes both internal and external assessments:

4 Units Total:

- Anatomy and Physiology (External exam)
- Fitness Training and Programming for Health, Sport and Well-being (Externally set and marked task)
- Professional Development in the Sports Industry (Internal)
- Optional Unit such as Sports Leadership or Practical Sports Performance (Internal)

Assessment Breakdown:

- 2 externally assessed units (67% of qualification)
- 2 internally assessed units (33% of qualification)

Progression

This course supports progression to:

- Higher education such as degrees in Sport and Exercise Science, Sports Coaching, or Physiotherapy.
- Employment in roles such as fitness instruction, coaching, or sports development.
- Apprenticeships in the sport and active leisure sector.

It develops a blend of academic and practical skills suited for a range of post-secondary options.

LEVEL 3 OCR CAMBRIDGE TECHNICALS IN PERFORMING ARTS: DANCE

Exam board: OCR

Contents

Course description

The Dance pathway emphasises developing technical dance skills, choreography, and performance techniques while understanding the creative and commercial aspects of the performing arts industry.

Course content

Core Units

- Preparation for Performance: Focus on refining techniques, rehearsing, and presenting polished dance performances.
- Performing Repertoire: Engage in studying and reproducing professional dance works from classical, contemporary, or commercial genres.
- Choreography for Performance: Develop and perform original choreography, incorporating creative methods and collaborative input.

Core Units

- Dance technique and physical training.
- Site-specific performance.
- Community dance projects.

Assessment

- Internally assessed practical and written coursework, such as creating choreography or performing live.
- Externally assessed units focusing on the dance industry and performance evaluation.

Progression

- Higher education in dance or performing arts.
- Careers as a choreographer, professional dancer, or dance teacher.
- Roles in community arts or dance therapy.