

# Provider Access Statement



Leigh  
Stationers' Academy

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Author:	Ms Collier, Vice Principal
Approved by:	Mr Sparks, Principal
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Revision Log		
Date	Item	Details of Change

Name	Role	Email Address
Ms Collier	Vice Principal	eve.collier@stationers.latrust.org.uk
Mr Sparks	Principal	joseph.sparks@stationers.latrust.org.uk

# 1 Rationale and Ethos

- 1.1 Policy on external providers' engagement with students for educational purposes.
- 1.2 This policy outlines the procedures Leigh Stationers' Academy employs to regulate the involvement of external providers with our students. The aim is to provide students with information about the educational and training opportunities these providers offer and to aid in their career learning development. This policy is in accordance with the legal requirements stipulated in Section 42B of the Education Act 1997.
- 1.3 For any requests related to provider access, please refer to the contact details provided below.

# 2 Key Contacts

- 2.1 A provider or employer wishing to request access should contact the Vice Principal for Personal Development, Ms Collier.

Name	Role	Email Address
Ms Collier	Vice Principal	eve.collier@stationers.latrust.org.uk

# 3 Opportunities for Access

- 3.1 Our academy's personal development programme integrates a range of events, providing external providers with opportunities to visit our premises and interact with students and/or their parents/carers.
- 3.2 As a member of the multi-academy trust, Leigh Academies Trust (LAT), we leverage our robust connections with various businesses and organisations to arrange visits to our academy. These visits form part of our comprehensive personal development program and are coordinated through a partnership between LAT and Stationers' Crown Woods Academy.

# 4 Refusal for Access

- 4.1 While we continually strive to expand our career offerings and network, there may be instances where we cannot facilitate specific opportunities. We value the efforts of external providers to inform our students about potential opportunities; however, the academy or associated Trust staff may deny access requests based on the following criteria:
  - 4.1.1. the need is already addressed within our career program;
  - 4.1.2. safeguarding concerns;
  - 4.1.3. presence of conflicting or imbalanced views;
  - 4.1.4. the opportunity is not deemed in the best interest of the students or is irrelevant to the target audience; and
  - 4.1.5. timing clashes with other events.

## 5 Premises and Facilities

- 5.1 The academy will make the necessary arrangements to ensure the venue and resources for the event are suitable for the intended activity. These arrangements will be discussed and agreed upon with the Career Leader, Vice Principal, or the staff member responsible for organising the event.
- 5.2 Providers are encouraged to distribute their prospectus or other relevant course literature to students.

## 6 Pupil Entitlement

- 6.1 All pupils in Years 7-13 are entitled to:
  - 6.1.1. learn about technical education qualifications and apprenticeship opportunities as part of a career program that provides information on the full spectrum of education and training options available at each transition point;
  - 6.1.2. hear from a variety of local providers about the opportunities they offer, including technical education and apprenticeships, through options events, assemblies, group discussions, and taster events; and
  - 6.1.3. understand how to apply for a wide range of academic and technical courses.

## 7 Approval and Review

- 7.1 This statement, approved by the Principal (Governor), will be reviewed in June 2024.