



STATIONERS'
CROWN WOODS ACADEMY



Prospectus 2022/23

Aspire, Strive, Thrive
Relentlessly pursuing excellence

Stationers' Crown Woods Academy is part of Leigh Academies Trust



Leigh Academies Trust is one of the country's largest and most-established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.

Our Values

We care -
about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.

We have boundless ambition -
to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -
as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.

We keep getting better -
using our 'can-do' attitude towards continuous improvement and innovation.

For admission enquiries telephone:
020 8850 7678 or email: admissions@scwa.org.uk

'The school continues to be good'

Ofsted, July 2017



Contents

Use our contents page to navigate your way through our prospectus

Principal's Welcome

A message from Ms S Kazmi

Our Vision and Values

About us

Academy Organisation

Our small school, human-scale approach

Facilities

Learning facilities and specialist areas

The Curriculum

What we offer

Digital Learning

Inspiring innovation

Careers Education and Work-related Learning

Opportunities for our students

LAT Alumni

Keeping in touch

The Stationers' Company

A History

The Board of Governors

Responsibility for our students

Further Information

Open events and more

Welcome



‘The capacity of leadership to further improve the school is strong’

Ofsted, July 2017

Aspire, Strive, Thrive Relentlessly pursuing excellence

I am delighted to welcome you to Stationers’ Crown Woods Academy. Here we do our utmost to provide an inspirational and stimulating experience for all the young people who join. We care deeply about our students and hold them to the very highest standards so that they fulfill their potential and are equipped with the best of skills and qualifications that not only lead to great life chances and opportunities but also create exemplary global citizens.

It is an absolute privilege to lead the academy with such talented and hardworking staff and students. At the heart of my vision for the academy is a commitment to high standards, a respectful and disciplined community where students and staff thrive; a no excuses ethos prevails; and aspirations are unashamedly high.

Our curriculum offer is broad, innovative and inclusive with a rich variety of subjects that allow students to aspire, strive and thrive. Lessons, delivered in world-class learning facilities, are stimulating and challenging, meeting the needs of all our students. Our enrichment and extension opportunities support the development of our students as well-rounded, life-long learners.

Young people face many choices and challenges in their teenage years and our Small School model enables us to provide outstanding care and pastoral support. Staff are a reassuring and constant presence in our young people’s lives and help them discover who they are and what they want to be.

As a Stationers’ school and part of Leigh Academies Trust, students have an incredible range of opportunities in education, industry and commerce. The commitment of the Governors and Trust members is outstanding. They work tirelessly to provide advice, financial support, work experience, mentoring, apprenticeships and enrichment opportunities. ‘Stationers’ students are highly regarded by further education institutions and employers. We know that young people achieve their best in a supportive and caring environment and a strong home/school relationship plays an essential part in helping our students reach their full potential. We look forward to welcoming you as a member of our Academy family.

Ms S Kazmi,
Principal



Our Values

Scholarship

Knowledgeable, Thinker, Principled, Inquirer

Fellowship

Caring, Open-minded, Reflective

Leadership

Communicator, Balanced, Risk-taker



‘Pupils are ‘calm and orderly’, ‘polite and mature’, ‘Leaders are determined to maintain high standards of behaviour’

Ofsted, July 2017



Academy organisation

Our 'small school, human-scale' approach ensures that every student is known and valued as an individual. Students join one of three 11-16 'Home Schools': Ashdown, Delamere or Sherwood, based on their aptitude, ability, skills, and family ties. Each has 450 pupils, its own Head of School and team of teaching and pastoral support staff. Our pastoral system has the highest behavioural standards creating a calm, orderly and safe environment in which students thrive.

Our highly successful Post 16 centre, Arden, offers a range of A Level and vocational courses and is the natural progression choice for our students.

For admission enquiries telephone:
020 8850 7678 or email: admissions@scwa.org.uk



Facilities

Our world-class learning facilities include a multimedia digital centre where students learn how to become responsible Digital Citizens. Specialist areas include science laboratories, music suites and practice rooms, drama and dance studios, technology rooms, extensive indoor and outdoor sports facilities for competitive and non-competitive sport. Our library is available for private study or reading for pleasure. Students can enjoy our landscaped grounds and large restaurant which provides breakfast, lunch and healthy snacks.

As a Stationers' School and part of Leigh Academies Trust, students benefit from a range of unique opportunities and experiences, including 1:1 mentoring; work-experience; career talks and guidance by business leaders in industry and commerce.

Our first class facilities and teachers' relentless pursuit of excellence, means that parental confidence in the Academy is at an all time high, attracting over 1000 applications for 270 places in Year 7 in 2020.



The Curriculum

Teachers provide a range of opportunities for pupils to develop their literacy and numeracy skills across subjects'

Ofsted, July 2017

In Key Stage 3 (Years 7,8 & 9) students study the core subjects: English, Mathematics and Science, alongside History, Geography, Modern Foreign Languages, ICT, Art, Design Technology, Dance, Drama, Music, PE, RE with weekly sessions in PSHE and careers.

The Key Stage 3 curriculum is delivered through the framework of the International Baccalaureate Middle Years Programme (IBMYP). This internationally recognised and prestigious programme not only develops and broadens subject knowledge across eight subject disciplines but also encourages students to make practical connections between their studies and the real world. It develops students who will build a better world through intercultural understanding and respect.

The IB programmes are different from other curricula because they encourage students of all ages to:

- think critically and challenge assumptions
- consider both local and global contexts
- develop multilingual skills
- develop independently of government and national systems

In the latter half of Year 9, students receive advice on making choices within guided pathways to select their GCSE and/or vocational subjects. Our three year Key Stage 4 (Years 10 - 11) pathways, tailored to each individual student, enables students to study at a pace suited to their learning style: accelerated learning, indepth research projects or additional support for those who require longer. All students continue to study English Language, English Literature, Mathematics, Science, PE and RE and then select from a wide range of GCSE and vocational subjects including photography, media, computer science, health and social care.

The majority of students remain at the Academy for their Post 16 education and our Sixth Form Centre, Arden, is highly successful, offering an extensive range of A Level and vocational courses. This, combined with extracurricular activities and personal development programmes, helps enhance applications to apprenticeships, universities and future employers.

We ensure that all our students receive specialist support in terms of careers, future training, apprenticeships and university choices, including a substantial guidance programme for UCAS applications, 1:1 mentoring from business leaders and work experience placements.

When students leave us they are fully equipped to embrace the challenges of higher education with many gaining places at Russell Group universities, securing apprenticeships or employment.

Student exam profile

Barakat K achieved a suite of incredible results with 11 grade 9s. Whilst she was obviously very happy with her achievement she wanted to say "thank you to all of the teachers for the support to help me achieve my GCSE grades."

Alice H gained eight grade 9s and three grade 8s; she is intending to continue her A-Level studies at Arden.

Zadie P was overwhelmed to find that she had achieved seven 9s, two 8s and one 7.

Daniel M was very pleased to open his envelope and discover that he had achieved seven 9s, two 8s and one 7. He is looking forward to returning to the Academy in September and continuing his studies in Arden.

Satra A was pleasantly surprised to find that she had achieved six 9s, four 8s and one 7. Once the reality had sunk in she was very keen to thank her teachers.



DIGITAL Learning

The Academy's vision to transform lives and enable every member of the SCWA family to thrive in an ever-changing world is embodied in our commitment to develop powerful digital citizens of the future. With the highest expectations and aspirations, inspiring innovation, creativity, and a lasting love of learning, we create opportunities for digital skills to be developed through every learning experience across our curriculum.

We recognise that the development of independent learning habits is critical to student success and that by having access to digital technology students can use the varied learning tools and online resources available to help them realise their full potential.

**'Technology matters!
Understand how it will
impact your lives'**

Amali de Alwis, CEO,
Code First: Girls

Stationers' Digital Media Centre

A £500,000 refurbishment and investment project has transformed two classrooms in the William Morris building into a multi-media digital centre to rival any newsroom, magazine or hi-tech design company. Opened in 2017, the Centre, with its industry standard equipment and contemporary furniture, has a very professional feel, providing students with the opportunity to learn in a realistic, work related environment. The project is the culmination of two years' collaboration and was only made possible by the generosity of sponsorship and donations from The Stationers' Company.

The Centre is resourced to enable students from across all age and ability ranges to produce their own online media content, printed newspapers and magazines. Students work on exciting projects, for example, how to become responsible Digital Citizens.



'Pupils value the support they get to keep themselves safe.... there is an effective culture of safeguarding across the academy'

Ofsted, July 2017

Rewards and Praise

Our rewards system recognises and rewards student achievements and encourages students to exceed their targets. Successes are celebrated in weekly and end of term assemblies as well as via our newsletters, social media, and through displays around the Academy. Our inclusive ethos recognises achievements in all areas: academic, vocational, sporting, enrichment and charitable or community service.

Uniform

At Stationers' Crown Woods Academy we believe that high expectations around uniform and appearance form the basis for students to show pride in their learning, in their Academy and in themselves. Consequently, students strive to achieve the highest standards academically, thus securing the best life chances.

To encourage a sense of 'family' and belonging, the uniform is differentiated with colours of the crown badge, tie and blouse denoting which small school students belong: Ashdown: Red; Delamere: Purple; Sherwood: Blue. Arden students are proud to wear business attire which reflects the purposeful and studious ethos of the Sixth Form.

Enrichment and Extracurricular Opportunities

We run a full programme of enrichment opportunities not only to enhance learning but also to enable students to pursue deeper understanding in areas they are passionate about, to develop particular skills and interests and to enjoy new and exciting opportunities and experiences.

The Arts are extremely popular with regular visits to museums, exhibitions, theatre and musical performances. Weekly clubs including art, drama, dance, music, photography, debating, etc are organised, with opportunities for students to showcase their talents in annual productions and performances.

Special Educational Needs and Disability Support

At SCWA we pride ourselves on the ability of all our students to flourish regardless of any potential barriers they may face. Our students are encouraged and supported through a range of interventions and staff, to fulfill their academic potential. Our students are individuals and we work to tailor a support plan alongside the student, parents and staff, that is bespoke and closely monitored to track progress.

Homework

We use Google Classroom to set homework. Your teacher will invite you to a virtual classroom where you will be able to communicate with your teachers about your learning and see the assignments you need to do, access resources, collaborate with your peers and submit assignments. It keeps everything in one place so you know where to find everything. Don't worry if you've never used Google Classroom before, we will give you and your parents/carers all the training and guidance you need when you start.

Reports, Assessment and Monitoring

Our termly schedule of assessment ensures that student progress is regularly monitored and reviewed. Additional support and intervention can be swiftly put in place if necessary with extension work provided for those who have made exceptional progress.

Transition

Moving from Primary School to Secondary School is an exciting time in a young person's life but we also understand that it comes with its own challenges. Moving to big school signifies greater independence, a brand new world of opportunities, new teachers, new subjects and new friends! At Stationers' Crown Woods Academy we have designed a bespoke programme to support students through this time and help settle them quickly into Academy Life.

Fair Banding Test

All students who wish to apply for a place at the Academy must sit a Fair Banding test to ensure students across the full ability range are admitted. The dates of the test are published on the Admissions page of the Academy website: scwa.org.uk

'We were really impressed with the provision and curriculum on offer after we accessed the virtual open day. Our child really felt a connection with the school.'

Year 6 Parent/Carer

'I feel like I can achieve my dream job in this school'

Year 7 Student

Careers Education and Work-Related Learning

We prioritise the future of our young people. Students are supported to make successful transitions when they leave the Academy whether into Sixth Form, apprenticeships, university or employment. We work with students at key points where young people make important decisions e.g. Year 9, Years 10/11 and Sixth Form and students undertake work experience placements. The Stationers' Company provides a wealth of career development opportunities. Students have access to mentoring schemes, key speakers, career talks, workplace visits, careers fairs and networking events, online resources, and open days at higher education institutions.

We provide a structured CEIAG programme that inspires all students and enables them to make clear, aspirational, informed decisions regarding their future and provides skills and knowledge that prepares them for the working world.

LAT Alumni

Stationers' Crown Woods values the opportunity to keep in touch with former students. As part of Leigh Academies Trust, we are keen to foster a thriving community of ex-students who can bring their expertise back into their academy for the benefit of current students.

By joining fellow alumni on our Stationers' Crown Woods Academy LinkedIn page, ex-students are offered the opportunity to network with old friends as well as keeping up to date with all the news and events from their academy.

'The Stationers' Company offer effective support through business mentoring and the development of the digital media curriculum'

Ofsted, July 2017



— THE —
STATIONERS'
C O M P A N Y

The Stationers' Company

The Academy is sponsored by a City Livery company, The Worshipful Company of Stationers and Newspaper Makers. The Stationers' Company has been involved with education since 1557, initially in the management of apprenticeships for its trades but in 1861 it opened the Stationers' School just off Fleet Street and later moved to Hornsey. This was closed in 1984 but in September 2014 a partnership was formed with Crown Woods College, now Stationers' Crown Woods Academy.

Our partnership brings huge benefits and enriches the education of our students.

Stationer members volunteer their time to provide governance, resources, professional expertise, mentor students, give careers advice and work experience placements. The Company also provides funds to support courses that lead to careers in related industries and gives extra opportunities to all students whatever their financial background. By supporting education that specialises in digital media, the Company aims to promote responsible digital citizenship, widen access to knowledge and maximise job opportunities.



STATIONERS'
CROWN WOODS ACADEMY

Further INFORMATION

Uniform

Please visit us to see more information.

scwa.org.uk/academy-life/uniform/

Stationers' Crown Woods Academy

Please visit our academy: scwa.org.uk

Student Support and Wellbeing

Hear about student support from the staff at SCWA.

scwa.org.uk/senco-and-wellbeing/



'The Board of Governors is dedicated to supporting and challenging the staff of the Academy towards achieving their goal of maximising the potential of every student who joins us. Do visit our website and see for yourself what we are achieving. We hope that, as a result, you and your son or daughter will entrust their secondary education to us. You can be sure that it is a responsibility that we take very seriously and, in partnership with you, their achievements will be outstanding!'

Sue Pandit, Chair of Governors



STATIONERS'
CROWN WOODS ACADEMY

145 Bexley Road
Eltham
London SE9 2PT

020 8850 7678
info@scwa.org.uk
scwa.org.uk

Aspire, Strive, Thrive
Relentlessly pursuing excellence



LEIGH
Academies Trust

Education for a better world

Chief Executive: Simon Beamish BA (Hons) MSc PGCE NPQH NLE

Carnation Road, Strood, Rochester, Kent ME2 2SX
01634 412200 | fax: 01634 412201
info@latrust.org.uk | leighacademiestrust.org.uk

Leigh Academies Trust is a registered company (company no 2336587) and an exempt charity.