



Careers in Focus

Issue 3

Finding Your Pathway To Success

May 2021

Year 11 Post 16 Update

We are very pleased to inform you that we have now offered every Year 11 student the opportunity to have a one-to-one careers advice interview with our impartial careers advisor, Ms Jas Mato. We have collated the information together and have a good picture of intended destinations for the majority of the cohort. We are really pleased with how focused students have been, particularly in such difficult circumstances. We are especially pleased that so many students have applied to stay on to study at Arden Sixth Form and are very much looking forward to offering extra advice and guidance on the subjects we offer and life as a sixth form student in our upcoming Arden Taster Event - **more information to follow!** We are aware that there are a few students who did not attend their careers interviews or are in a position where they require further support. For students who are seeking apprenticeship opportunities, please be reminded of the [Current Career Opportunities](#) link found on our SCWA careers website which is updated regularly with all the latest, local apprenticeships on offer. Students should have also signed up to [Find an Apprenticeship - Gov.UK](#), [Get my first Job](#), [All about school leavers](#) and other such websites to enable them to search for opportunities available. We will also continue to advertise any opportunities available on the Year 11 Careers Google Classroom. If any students are considering a traineeship programme please contact [Middleton Murray](#) (0203 857 9000) and [Skills for Growth](#) (0208 221 0500) to find out about upcoming opportunities. If any Year 11 student would like further advice and guidance, please complete the [Year 11 Interview Request Form](#) so that I can organise another meeting as soon as possible.

Our next step will be to collate information on offers students have received and to analyse student engagement in activities related to careers and Post 16 choices, as part of our review process. I would be grateful if Year 11 parents/carers can work with their child to complete the [Year 11 Post 16 Options form](#).

MyBnk Virtual Financial Workshops Year 12

All Year 12 students took part in interactive virtual workshops run by financial charity MyBnk. The Covid-friendly sessions took students through a range of useful information and practical exercises on how to choose a bank account, budgeting, reading a pay slip, how much tax is paid... and much more. The students gave glowing reviews, with 83% saying that the workshops had made them think more about money matters. The students identified the sections on how to budget and how to choose a bank account as the most useful. We have welcomed myBnk to SCWA for several years now, although this year was a little different as it was virtual, the students enjoyed the sessions just as much. We hope to have them return to us in person next year to help the same students to prepare for post-sixth form life.



Apprentice Future's Website

The Stationers' Company have worked closely with a wide variety of industries to create an incredibly informative website [Apprentice Futures](#) website, which focuses on apprenticeship routes in different sectors including HR, Design & Engineering, Management, Craft, Medicine & Care, Aviation and many more. The Stationers' Company would like to seek students' feedback on the site in order to ensure it covers all the information students are seeking (Year 10-13). Students will be introduced to this website and task via tutor period.

To support the process further, please can I ask you to encourage your child/children to complete the feedback form which can be accessed [here](#) so that we can work together to produce outstanding resources for career education.

Globalbridge launch

I am really pleased to inform you that we have launched Globalbridge to Year 10 and 12 students. Students were introduced to Globalbridge whilst working from home during National Lockdown. This week, students will be finding out much more about Globalbridge via bespoke sessions created for SCWA students. Globalbridge acknowledges that young people have limited opportunity to effectively showcase their educational attainment and evidence their skills and talents. With major changes to how grades are formulated following National Lockdown, Globalbridge recognises that it is crucial to provide a new and appropriate way to showcase talent rather than merely grades on a piece of paper. Students will therefore be creating Globalbridge profiles as a digital record of achievement beyond a typical C.V. Another huge part of Globalbridge is to match students to careers and education opportunities through their interests, qualifications and skills to allow them to take advantage of opportunities to develop even further. Please note that Globalbridge is digitally safe and secure as it is a closed network, fulfilling stringent privacy, data security and safeguarding requirements. As we progress through the Summer Term we will be launching Globalbridge to Year 7-9 students. Thank you to Globalbridge for their wonderful Tweet (below) mentioning SCWA students.



— THE —
STATIONERS'
C O M P A N Y



National Apprenticeship Week

National Apprenticeship Week took place in February. Students were involved in various activities to both educate and promote apprenticeships. These activities included:

The Stationers' helped us to celebrate National Apprenticeship Week this year with a virtual event put on especially for SCWA students from Year 10-13. Students took part in an online session where they heard a range of presentations about careers in the printing and packaging industries and heard from industry experts what kind of career paths were available. It was a great opportunity for students to ask questions, and find out about a range of jobs that many of them had never heard of before!

Students in Year 7-11 learnt about apprenticeships via virtual assemblies. Year 10 - 11 students learnt about the positives of becoming an apprentice, different levels of apprenticeships and the all important application process whereas Year 7-9 students learnt about what an apprenticeship is and what it involves. Students were then encouraged to participate in online activities to learn more about this pathway. Students completed research and quizzes on sites such as [Amazing Apprenticeships](#).

Year 11-13 were encouraged to take part in a range of virtual activities that were on offer including 'Rate My Apprenticeship' virtual events which provided opportunities for students to participate in skills workshops and speak to major apprenticeship providers including Lloyds Banking Group, Aldi, PwC, Vodafone and many more alongside 'Discover Apprenticeship' by UCAS virtual events which included a range of activities and webinars that explore if apprenticeships are a good choice for you, what it's like to study an apprenticeship, how to choose options, how to make a great application and interview tips. Webinars included companies such as: Virgin Media, Dyson, NHS and Rolls-Royce.

"The speaker answered all of our questions and gave us great insight into apprenticeships"

Year 11 student

 **Apprenticeships**
National Apprenticeship Week 2021
8 to 14 February

Upcoming Online Parent Career Events

InvestIN are providing two free virtual parent 'Success Beyond School' sessions via Zoom. These are for parents of students aged 12-18. On May 11, 2021 at 7pm InvestIN are hosting 'Power up your child's public speaking skills, vital for their success' - [apply here](#). On June 9 2021, at 7pm InvestIN are hosting 'How to land a top job in the city: Law, Finance, Business and more' - [apply here](#)



InvestIN

UK University & Apprenticeships Fair Year 12

Many of our Year 12 students attended one of 2 virtual university and apprenticeship fairs. These events allowed students to explore all their Post-18 options in one place, with a huge range of exhibitors coming along. Universities included Russell Group, Red Brick, modern and specialist institutions, as well as colleges and apprenticeship providers. Students were able to explore exhibition stands, live chat with student ambassadors, view prospectuses and information, and take part in 10 live and interactive webinars in the auditorium on topics such as how to write a C.V., choosing the right course and student finance.



National Careers Week (1st - 6th March)

To celebrate National Careers Week, SCWA students were involved in multiple, age related activities, including:

Ms Baird spoke to students in Year 10-13 about her previous role in Professional Service with Deloitte. Students were given advice and guidance on what is involved in the world of Professional Services, what key skills and characteristics that are vital for success in this field and gave an overview of things she enjoyed the most to motivate and encourage students to consider this potential career field. Year 10-13 Media and Film studies students were invited to attend an online industry panel and careers talk with ILM (Industrial Light and Magic). ILM is an American motion picture visual effects company. ILM was founded by director George Lucas and is a division of the film production company Lucasfilm, it was created when Lucas began production of the film Star Wars. Our students had the opportunity to hear from different creative staff from Lucasfilm about the jobs they do with visual examples of the amazing projects and films they have worked on, such as Mandalorian. This session was met with really positive feedback, one of our Year 13s said...

"The webinar today really inspired me and I have taken a huge interest in apprenticeships to do with media and film"

Year 9 students were introduced to Post 14 option choices, but with a careers focus via a virtual assembly and were encouraged to complete online activities to explore pathways further, to ensure they were in a position to make informed choices about their upcoming Post 14 options. Some of the websites used included: UCAS - Explore Jobs, Career Pilot - Job by Job and Wheel of Strength - What career is right for me? Year 7 and 8 students were introduced to exploring future career roles and how the market has changed over the years, and will continue to change in line with the fourth industrial revolution. Many students submitted presentations on the research they completed on the range of careers that are becoming more and more popular. Some excellent examples of work submitted can be seen across the page:

What is Artificial Intelligence (A.I)

Artificial Intelligence refers to the creation of machines that are designed to perform tasks usually associated with human intelligence-such as learning,analysis,and problem solving.It's used in a wide variety of industries, from healthcare and manufacturing, to sports and retail.



UI Designer

UI Designers full version User Interface Designers work with UX Designers (Users Experience Designers to produce engaging digital experiences that encourages user interaction.

Beside a good understanding of graphic design,information architecture and interaction design you'll also need creativity logic and an excellent attention to detail.



Machine Learning Engineer



Develop artificially intelligent machines,that are able to learn and apply knowledge by themselves. Using their expert skills in computer programming, they'll work on a range of products and services, including anything from self-driving cars to customised new feeds.

Article by Chara - Year 7

Robotics

- ▶ Robotics is the development of machines that can copy or replace humans in the workplace or in dangerous work.
- ▶ In science fiction these were things like Terminators.
- ▶ The Definition of Robotics in google is - "Robotics is the intersection of science, engineering and technology that produces machines, called robots, that substitute for (or replicate) human actions. Pop culture has always been fascinated with robots. ... These robots consist mainly of mechanical arms tasked with welding or screwing on certain parts of a car."
- ▶ Robotics has 5 fields
 - ▶ Operator interface.
 - ▶ Mobility or locomotion.
 - ▶ Manipulators & Effectors.
 - ▶ Programming.
 - ▶ Sensing & Perception.



Some pictures of robotics



Article by Chelsea-Jayne - Year 8



Artificial Intelligence Architect

What they do: Provide technical AI solutions to meet business requirements – whether it's ensuring customers have the best AI experience or working closely with clients to solve complex industry challenges. By understanding customer's needs, they're able to develop, measure, test, and implement the most suitable product or service.

What you need: In addition to confidence, strong communication skills and in-depth understanding of machine learning, you'll also need a master's or PhD in a relevant subject. Extensive experience in the field of software development, big data analysis, cloud services or related areas is also essential.

What you can earn: Salaries in this field are quite lucrative, with average earnings falling around £70,000.

Perfect for: People who can solve anything.

Our advice: It's not just experience and education that will help you find a job as an Artificial Intelligence Architect. In addition to finding work at a major technology consulting firm, you can also demonstrate your abilities through your desire



Article by Anne - Year 8

Machine Learning Engineer

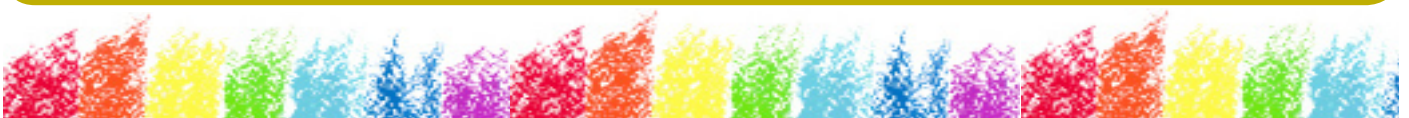
What they do: Develop artificially intelligent machines that are able to learn and apply knowledge by themselves. Using their expert skills in computer programming they'll work on a range of products and services, including anything from self-driving cars to customize news feeds.

What you need: A master's and/or PhD degree in a relevant subject is usually required, alongside knowledge of computer programming languages (such as C++ or Java). You'll also need excellent mathematical and analytical abilities, combined with great communication skills.

What you can earn: An average of £60,000.

Perfect for: People who want to build robots.

Our advice: Breaking into this role isn't just about your abilities, it's also about your experience. All Machine Learning Engineers will have previous experience in computer programming and it's this knowledge (alongside further education) that will teach you the skills you need to branch out into AI.



Year 10-13 Virtual Work Experience

We are acutely aware that Year 10 - 13 students have missed out on the opportunity to partake in face-to-face work experience due to National Lockdown (students would usually complete one placement at the end of year Year 10 and one at the end of Year 12). Work experience is an incredibly important aspect in an individual's preparation for the world of work; it allows them to experience the workplace first hand which in turn will help them to develop important skills. It can serve to motivate students into particular career pathways (likewise it can inform students of pathways they do not wish to pursue! Which is just as important) and it can help with networking and developing portfolios for future success. Whilst we are unable to organise face-to-face work experience this academic year, an alternative option for students is to apply for virtual work experience placements. We are therefore encouraging students to sign up to virtual work experience placements. There are numerous organisations that offer free virtual work experience placements in a variety of different sectors. Currently I have seen opportunities in Law, Psychology, Marketing, Health Care, Architecture, Fashion, Finance, and more. Popular Virtual Work Experience organisations for students in Year 10-13 aged children include: [Springpod](#), [Speakers for School](#) and [Uptree](#). Current opportunities are scheduled for May half term.

Springpod 

 **SPEAKERS**
for schools

uptree

Year 13 Post 18 Update

We are very pleased to inform you that 100 Year 13 students completed their UCAS applications this academic year. Staff were really impressed with the quality of personal statements produced and the proactive nature shown by students. It was clear that students had put an awful lot of time and effort into considering their future plans, building up their portfolios and completing their application forms. They conducted research on universities and consulted with a member of staff to guide them through the process and decisions that needed to be made. To date, 86 have received all their offers with 44 making their firm and insurance choices for a wide variety of courses from Medicine and Physiotherapy to Law and International Business. These include 51 offers to 31 students from Russell Group universities nationwide such as Queen Mary's, University of London and University of Birmingham. Within the offers, 18 students had been given unconditional offers (students would be accepted into the university regardless of grades as universities are impressed with the applications). UCAS have extended the deadline for making these choices, but students should be mindful to remember to submit decisions before the given deadline (please refer to tracker as the deadline is different, depending on the courses applied to). Failure to commit to firm/insurance choices by the deadline will lead to offers being withdrawn. Students should also be working on completing their [Student Finance](#) applications ready for Autumn 2021 start date. Students should apply via the Student Finance website. The deadline for applications is normally 25th May for new students. This application requires quite a lot of documentation evidence, so students are encouraged to start this as soon as possible.

We are in the process of organising one-to-one interviews for those students who have not applied to university to give them some extra support and guidance regarding their next steps. Students should be reminded of the [Current Career Opportunities](#) link found on our SCWA careers website which is updated regularly with all the latest, local apprenticeships on offer. Students should have also signed up to [Find an Apprenticeship - Gov.UK](#), [Get my first Job](#), [Not going to uni](#) and other such websites to enable them to search for opportunities available. We will also continue to advertise any opportunities available in the Year 13 google classroom.

